

### Programme Specification

1	<b>Awarding body</b>	University of London
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>
3	<b>Programme Title(s)</b>	<b>BA Language and/with Film/Media, BA Language and/with Film and Media with International Experience, BA Language and/with Film Media with Foundation Year</b>
4	<b>Programme Code(s)</b>	UUBALGFM_C – Full-time (3 years) UBALNGFM_C – Part-time (4 years) UBALNGFD_C – Part-time decelerated (6 years) UUBALNFX_C – Full-time with International Experience (4 years) UUBFLGFM_C (Full-time with Foundation Year 4 years) UBFLNGFM_C (Part-time with Foundation Year 6 years)
5	<b>UCAS code</b>	QP13 – Language and/with Film/Media QP1F – Language and/with Film/Media with Foundation Year RP11 – Language and/with Film and Media with International Experience
6	<b>Home Department</b>	Department of Culture and Languages
7	<b>Exit Award(s)</b>	Dip HE, Cert HE  <b>Award routes on standard BA Language and/with Film and Media</b> UBAFRAFMC - BA French and Film and Media UBAFRWFC - BA Film and Media with French UBAGEAFMC - BA German and Film and Media UBAGEWFC - BA Film and Media with German UBAITAFMC - BA Italian and Film and Media UBAITWFC - BA Film and Media with Italian UBAJPAFC - BA Japanese and Film and Media UBAJPWFC - BA Film and Media with Japanese UBASPFMC - BA Spanish and Film and Media UBASPWFC - BA Film and Media with Spanish UBAPRAFC - BA Portuguese and Film and Media  <b>Award routes on BA Language and/with Film and Media with International Experience</b> UBAFRFMC_C - BA French and Film and Media with International Experience UBAFMFRX_C - BA Film and Media with French with International Experience UBAGMFMX_C - BA German and Film and Media with International Experience UBAFMGMC_C - BA Film and Media with German with International Experience UBASPFMC_C - BA Spanish and Film and Media with International Experience UBAFMSPX_C - BA Film and Media with Spanish with International Experience UBAPTFMC_C - BA Portuguese and Film and Media with International Experience UBAITFMC_C - BA Italian and Film and Media with International Experience UBAFMITX_C - BA Film and Media with Italian with International Experience UBAJPFC_C - BA Japanese and Film and Media with International Experience UBAFMJPX_C - BA Film and Media with Japanese with International Experience
8	<b>Duration of Study (number of years)</b>	3 years (full-time); 4 years (full-time with FY/ full-time with International Experience), 4 years (part-time); 6 years (decelerated)
9	<b>Mode of Study</b>	(FT/PT/DL) Full-time, part-time, decelerated

10	<b>Level of Award (FHEQ)</b>	6
11	<b>Other teaching depts or institution</b>	Department of Film, Media and Cultural Studies. For Foundation Year also Department of English and Humanities, Department of History of Art
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A
13	<a href="#">QAA Benchmark Group</a>	Languages, Cultures and Societies

14	<b>Programme Rationale &amp; Aims</b>
	<p>For Foundation Year (year zero), see Foundation Year programme specification.</p> <p>This programme is part of the portfolio of BA Languages programmes offered by the School of Arts, and is related to the BA Film and Media also housed in the School of Arts. It offers evening, face-to-face study, combining the study of a modern foreign language and film and media studies to a high level. The aim of the languages component of the programme is to allow students to reach a high level of competence in a modern foreign language, either French, German, Italian, Japanese, Portuguese or Spanish; to study the associated culture(s) of the language studied and to acquire advanced knowledge of a range of cultural topics. On the Film/Media side, the programme is designed to encourage continuous and systematic study of film and media at a high level, to provide a thorough grounding in all areas of media study and an understanding of the ways in which the media relate to each other. Film and Media related courses aim to develop in the student an awareness of, and facility in, a range of critical approaches so that they can put their own and others' work in context. Students study this programme in a three-year full-time, four-year full-time, four-year part-time or six-year decelerated mode.</p> <p>Students taking the four-year full-time 'with International Experience' programme will spend a year of study (normally the third year) in a country in which the language they are studying is spoken. Please note: students must make satisfactory progress during year 1 and 2 of their degree to be eligible for a Year Abroad. Additionally, the non-UK partner institution may set its own entrance criteria, including, but not limited to, academic criteria, language requirements and visa requirements. In instances where a student does not meet the eligibility criteria for an approved Year Abroad, their registration may be transferred to the corresponding BA programme pathway without the 'with International Experience' designation.</p> <p>Distinctive features:</p> <ul style="list-style-type: none"> <li>• The BA programme in Language and/with Film/Media aims to provide students with a rigorous academic programme in the combined fields of a language and Film/Media.</li> <li>• The distinctive nature of the languages component of the programmes lies in the flexibility of our languages offering, which extends to the full range of languages taught at Birkbeck (currently French, German, Italian, Japanese, Portuguese and Spanish) and allows entry at a variety of levels of language competence.</li> <li>• For most of the European languages included in this programme, language entry levels are at one of five basic entry levels, as defined in the Common European Framework of Reference for Languages (CEFR): Level A1 (Beginners); Level A2 (GCSE</li> </ul>

	<p>or equivalent); Level B1 (AS/A level or equivalent); Level B2 (A level + or equivalent); Level C1 (Proficiency). Please note that Portuguese can only be studied from C1 level onwards.</p> <ul style="list-style-type: none"> <li>• For Japanese there are four basic entry levels, all pegged to the Japanese Language Proficiency Test (JLPT): Beginners, Upper Beginner, Intermediate, Upper Intermediate.</li> <li>• After three years (full-time), students who start with approximately A-level standard language competence will attain a level which conforms to the 'typical' exit level equivalent to CEFR Level C1/C2, as defined in the QAA benchmark statement for 'Languages and related studies', or JLPT Level N2. The degree awarded is BA French (or German, Italian, Japanese, Portuguese, Spanish) and Film/Media.</li> <li>• Those full-time or part-time students who start at CEFR A1 or JLPT N5 (Language 1) or full-time students who start at CEFR A2 or JLPT N5 (Language 2) will exit with either CEFR B2 or JLPT N4-N3 (Language 3) or CEFR C1 or JLPT N3-N2 (Language 4). In this case the degree awarded is BA Film/Media with French (or German, Italian, Japanese, Spanish).</li> <li>• Students on the 'with International Experience' programme will be able to work or study in a country in which the language they are studying is spoken for a year in order to provide them with an opportunity to develop their language skills and their knowledge of the culture of the language-speaking area, as well as to acquire a range of transferable personal, academic and employability skills.</li> </ul>
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15	<p><b>Entry Criteria</b></p> <p>For Foundation Year (year zero), see Foundation Year programme specification.</p> <p>We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.</p> <p>If you wish to study French, German, Italian, Japanese or Spanish, this programme is suitable for all language entry levels, from beginners' to proficiency, including native speaker level.</p> <p><b>UCAS TARIFF POINTS: 104-128</b></p> <p>The UCAS tariff score is applicable those who have recently studied a qualification that has a UCAS tariff equivalence.</p> <p><b>FOUNDATION YEAR DEGREES</b></p> <p>You can progress onto the BA Language and/with Film/Media if you successfully complete the foundation year of our BA Language and/with Film/Media with Foundation year. This is an ideal route onto an undergraduate degree if you are returning to study after a gap, or if you have not previously studied this subject, or if you didn't achieve the grades you need for a place on this degree.</p> <p><b>INTERNATIONAL ENTRY REQUIREMENTS</b></p>
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<p>If English is not your first language or you have not previously studied in English, our usual requirement is the equivalent of an International English Language Testing System (IELTS Academic Test) score of 6.5, with not less than 6.0 in each of the sub-tests.</p> <p>For the BA Language and/or with Film/Media with International Experience, please be aware that international students who require a Tier 4 visa will initially be provided with a CAS to study for the first two years of your course whilst at Birkbeck. During your third year of study at an institution abroad, you will be required to obtain a visa for that specific country. When you return to the UK to complete your fourth year, Birkbeck will issue you with a second CAS so that you can apply for another Tier 4 visa for your final year. You will therefore need to make a total of three visa applications – two for Birkbeck and one for the institution abroad.</p>
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16	<p><b>Learning Outcomes</b></p> <p>For Foundation Year (year zero), see Foundation Year programme specification.</p> <p>On successful completion of this programme a student will be expected to be able to:</p> <p><b>French, German, Italian Portuguese, Spanish:</b></p> <p>A. Use of the target language</p> <ol style="list-style-type: none"> <li>1. Our French, German, Italian, Portuguese and Spanish language courses have been mapped to the Common European Framework of Reference for Languages (CEFR) as follows:</li> </ol> <p>Stage 1 A1-A2</p> <p>Stage 2 B1</p> <p>Stage 3 B2</p> <p>Stage 4 C1</p> <p>Stage 5 C1/C2</p> <p>The aims and objectives for each of these stages can be found in each corresponding module proposal.</p> <ol style="list-style-type: none"> <li>2. Communicate fluently and appropriately, maintaining a high degree of grammatical accuracy, in the target language (TL), with competent or native speakers of the TL, to a level approximately equivalent to CEFR level B2 to C2, depending on starting level.</li> <li>3. Be able to exploit for a variety of purposes and, as appropriate, to contextualise a broad range of materials in written or spoken TL appropriate to the level attained.</li> <li>4. Be able to apply effectively and appropriately language skills in a professional context.</li> </ol> <p>B. Explicit knowledge of language</p> <ol style="list-style-type: none"> <li>5. Demonstrate a detailed knowledge and effective understanding of the structures, registers and, as appropriate, varieties of TL.</li> <li>6. Demonstrate a detailed knowledge and effective understanding of the linguistic principles required to analyse TL. (This aim applies to certain modules only.)</li> </ol> <p>C. Knowledge of related studies</p>
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7. Demonstrate an ability critically to evaluate through appropriate methodologies one or more aspects of the arts, cultures, histories, institutions or linguistic situation of the societies in which TL is spoken.

8. Demonstrate a broad knowledge and, using appropriate methodologies, a critical understanding of the cultures and societies of countries in which TL is spoken gained through one or more of the creative media of TL.

D. Intercultural awareness and understanding

9. Demonstrate a reasoned awareness and critical understanding of one or more cultures and societies, other than the student's own.

**Japanese:**

A. Use of the target language

1. With a focus especially on advancing students' reception skills, to demonstrate experience at comprehending Japanese at natural speed using audio-visual materials; to use original texts from a variety of sources and subject fields to develop their reading techniques including scanning and skimming for key information, reading extended paragraphs and complex sentences, and in-depth reading; to sustain complex conversations in social, cultural, and business situations using appropriate speech forms and politeness registers; to begin to acquire academic-level verbal communication skills, including participation in discussions, and preparing and delivering presentations; to write substantial reports and short essays based on texts read and discussed in class, using their knowledge of between 800-1,000 *kanji* characters and of appropriate compositional structure.

2. Demonstrate cultural sensitivity in communicative exchanges in Japanese.

Demonstrate a critical understanding of the key moments and concepts in the cultural/social history of modern Japan.

B. Intellectual

3. Demonstrate a critical understanding of the key moments and concepts in the cultural/social history of modern Japan.

4. Identify and describe problems and to devise effective strategies for their resolution.

5. Demonstrate a reasoned awareness and critical understanding.

C. Practical

See 'use of target language', plus the following:

6. Gather, process and evaluate critically information from a variety of paper, audio-visual and electronic sources.

7. Use IT effectively, both as a means of communication and as an aid to learning.

D. Personal and Social

8. Communicate information, ideas and arguments cogently and coherently both orally and in writing with due regard to the target audience.

9. Be responsive to the discipline of working with others and to work effectively as part of a team.

10. Be an effective and self-aware independent learner.

	<p><b>Film and Media</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate awareness of film language and knowledge of the main theories relating to meaning production;</li> <li>2. Show knowledge of the historical development of areas of the media.</li> <li>3. Understand the historical, social and political context of theories relating to film and media production, audiences and institutions.</li> <li>4. Understand the practice and theory of film and TV, print culture, electronic multimedia, in a variety of historical, cultural and commercial contexts.</li> <li>5. Demonstrate knowledge of mainstream media forms and alternatives to the mainstream, of media genres and national and international movements.</li> <li>6. Show knowledge of a range of critical terms, styles, and discourses in cinema.</li> <li>7. Demonstrate ability to interpret films and other media productions in their cultural, social and historical contexts.</li> </ol> <p><b>Intellectual:</b></p> <ol style="list-style-type: none"> <li>8. Identify and describe problems and to devise effective strategies for their resolution.</li> <li>9. Demonstrate a reasoned awareness and critical understanding.</li> </ol> <p><b>Practical:</b></p> <p>See Subject-specific skills, plus the following:</p> <ol style="list-style-type: none"> <li>10. Gather, process and evaluate critically information from a variety of paper, audio-visual and electronic sources.</li> <li>11. Use IT effectively, both as a means of communication and as an aid to learning.</li> </ol> <p><b>Personal and Social:</b></p> <ol style="list-style-type: none"> <li>12. Communicate information, ideas and arguments cogently and coherently both orally and in writing with due regard to the target audience.</li> <li>13. Be responsive to the discipline of working with others and to work effectively as part of a team.</li> <li>14. Be an effective and self-aware independent learner.</li> </ol>
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17	<p><b>Learning, teaching and assessment methods</b></p> <p>For Foundation Year (year zero), see Foundation Year programme specification.</p> <p><b>French, German, Italian, Portuguese, Spanish:</b></p> <p>Learning and teaching methods vary between Language modules and ‘Content’ modules, but in all cases the programme builds on tried and tested methods, and the collective experience and expertise deployed in existing modules within the Languages departments.</p> <p>Classes (90 minutes) adopt a mixed-mode delivery, part lecture, part student activity either singly or in small groups, part open discussion. The range of methods deployed is effective in retaining students’ attention after a day’s work. Varied use is made of the full range of available support materials and technologies, including Moodle. Supervised group and pair-work and short student presentations serve to vary the pace of classroom activity. Presentations also offer the opportunity for formative feedback, and may be used to prepare a written assignment.</p> <p>Language classes are up to 3 hours long. Activities are varied; the languages departments pioneered the use of learning software for languages, and have now extended this to Moodle, which allows access to additional targeted language learning materials. Regular</p>
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homework is given and returned to students, with extensive feedback, usually within a week. The assessment pattern is varied for language modules and will usually include coursework, a written examination, an oral exam and a listening comprehension.

Assessment for 'content' modules is via substantial end-of-term assignments, which foster independent learning and the developing of appropriate research skills. Some modules also have in-class tests and/or assessed presentations, critical reviews or bibliographies or similar.

### **Japanese:**

Learning and teaching methods vary between Language modules and 'Content' modules, but in all cases the programme builds on tried and tested methods, and the collective experience and expertise deployed in existing modules within the Languages departments. Learning, teaching, and assessment methods in Japanese include:

- Lectures and presentation of knowledge aim to fulfil the intellectual aims of "knowledge and understanding of what is involved in the study of the field". In some cases, for example, Japanese cinema courses lecturing may form a small proportion of the class time. Students' understanding of the lecture/presentation material is reinforced by interactive discussion. This suits the mature student body, whose life experience and cultural background is a resource in the learning process.
- Small group work is designed to allow students to undertake focused tasks in a supportive environment and to develop their creative, analytical, communication and interpersonal skills, as appropriate;
- Discussion group work is designed to develop students critical and analytical, presentation and communication skills;
- Tutorials, typically on a one-to-one basis, develop student skills in presenting and discussing ideas

Language classes all employ a task-driven syllabus, which serves to promote the four language skills (listening, speaking, reading, and writing). Students will be exposed to a variety of authentic materials (including written and audio/visual texts), and develop competency through a range of activities and exercises including individual, pair, and group work.

### **Film and Media:**

- **Lectures** and presentation of knowledge aim to fulfil the intellectual aims of "knowledge and understanding of what is involved in the study of the field". In Film/Media Studies, lecturing may form a small proportion of the class time. Students' understanding of the lecture/presentation material is reinforced by interactive discussion. This suits the mature student body, whose life experience and cultural background is a resource in the learning process.
- **Small group work** is designed to allow students to undertake focused tasks in a supportive environment and to develop their creative, analytical, communication and interpersonal skills, as appropriate;
- **Discussion group** work is designed to develop students critical and analytical, presentation and communication skills;
- **Tutorials**, typically on a one-to-one basis, develop student skills in presenting and discussing ideas

	<p><b>Study abroad:</b></p> <p>Students taking modules at one of partner institutions will be assessed according to the methods employed at those institutions. Students not based at a university during their time abroad will be expected to submit work to Birkbeck in order to gain credits, including essays and a learning diary. All students may be required to take an oral exam on their return.</p>
18	<p><b>Programme Description</b></p> <p>For Foundation Year (year zero), see Foundation Year programme specification.</p> <p><b>All students on all versions of the programme will take in their first-year a compulsory, zero-weighted study skills module, called ‘Doing Cultures and Languages’.</b></p> <p><b>Three-year full-time, four-year part-time, six-year decelerated modes:</b></p> <p>All students, whether full-time or part-time, take 120 credits at each of Levels 4, 5 and 6. Full-time students therefore take Level 4 modules in Year One, Level 5 modules in Year Two and Level 6 modules in Year Three, whereas part-time students take 30 credits of Level 4 in Year Two and 30 credits of Level 6 in Year Three (of four).</p> <p>Normally, 150 credits are made up of language and language ‘content’ modules and 150 credits are made of Film-Media modules. Students can take the remaining 60 credits from either side of the programme.</p> <p><b>‘With International Experience’ programmes:</b></p> <p>The degree will be made up of 420 credits. 360 credits will be taken at Birkbeck (in accordance with the three-year, full-time BA Language and/or with Film-Media programme). 60 credits will be awarded as APL for the study undertaken during the year abroad (normally as credit only without marks being recorded). This credit will normally be awarded at Level 5.</p> <p>Students will be able to start the degree from beginners’ level or above.</p> <p>Year One = 120 credits at Birkbeck  Year Two = 120 credits at Birkbeck  Year Three = 60 credits at European or Japanese partner institution  Year Four = 120 credits at Birkbeck</p> <p><b>Language Pathways:</b></p> <p>A student’s programme of study is determined by his or her language pathway. The language pathway is determined by the student’s level of proficiency in the language at entry. For the four European languages (French, German, Italian, Portuguese, Spanish), possible entry levels are as follows (Common European Framework of Reference for Languages entry/exit levels for these courses are given in brackets):</p> <p>Language 1 (Beginners A1/Elementary A2)  Language 2 (Elementary A2/Intermediate B1)  Language 3 (Intermediate B1/Upper Intermediate B2)  Language 4 (Upper Intermediate B2/Advanced C1)  Language 5 (Advanced C1/Proficiency C2)</p>



For Japanese, entry levels are as follows (with exit levels according to the Japanese Language Proficiency Test (JLPT) in brackets):

Japanese 1 (Complete beginner → Beginner N5)

Japanese 2 (Beginner N5 → Upper Beginner N5-N4)

Japanese 3 (Upper Beginner N5-N4 → Intermediate N4-N3)

Japanese 4 (Intermediate N4-N3 → Upper Intermediate N3-N2)

Japanese 5 (Upper Intermediate N3-N2 → Advanced N2)

For ALL languages, Language modules, stages 1-4, are offered at multiple Levels to allow students to take them at an appropriate level for their year of study, with additional learning outcomes and assessment elements at Levels 5 & 6. Language 5 is only offered at Level 6. (Students on Language Pathways D and E take Language 5 in Year Two.)

For ALL Language Pathways (except Pathway E), the Language module taken in the First Year is taken at Level 4, intermediate Language modules at Level 5, and the final Language module in the Pathway is taken at Level 6.

*Pathway A*

Students take Language 1 (Level 4) in their first year, Language 2 (Level 5), Language 3 (Level 5 or 6), Language 4 (Level 5 or 6) and Language 5 (Level 6) consecutively in subsequent years, depending on duration of study.

*Pathway AA* (not available for all languages)

Students take Language 1 (Level 4) in their first year, and intensive versions of Language 2 (Level 5) and Language 3 (Level 5) in their second year, Language 4 (Level 5 or 6) and Language 5 (Level 6) consecutively in subsequent years, depending on duration of study

*Pathway B*

Students take Language 2 (Level 4) in their first year and Language 3 (Level 5), Language 4 (Level 5 or 6) and Language 5 (Level 6) consecutively in subsequent years, depending on duration of study.

*Pathway C*

Students take Language 3 (Level 4) in their first year and Language 4 (Level 5) and Language 5 (Level 6) consecutively in subsequent years.

*Pathway D*

Students take Language 4 (Level 4) in their first year and Language 5 (Level 6) in their second year.

*Pathway E*

Students take Language 5 (Level 6) in their second year.

The language modules in any given pathway are core modules and each is worth 30 credits.

Students on the 'with International Experience' degree will be tested for language competence before the start of their next year at Birkbeck and may be allowed to leave out one of the Birkbeck language module in order to take into account language skills gained while abroad (e.g. if a student takes Language 3 prior to studying abroad, he or she may be allowed to take Language 5 on his or her return).

The remainder of the language side of the programme consists of optional modules taken from the provision of 'content' modules available for each language. These are as follows:

**Content modules** can be taken as follows. All Level 4 modules are offered every year, alongside a balanced range of the following Level 5 and 6 options:

### **French**

Imagining France: An Introduction to French Studies (Level 4/5; 30 credits)  
 Masterpieces of French Literature from the 16th Century to the Present (Level 4/5; 30 credits)  
 French Cinema: History, Practice, Analysis (Level 5; 30 credits)  
 French Thought: from the Renaissance to Postmodernity (Level 5/6; 30 credits)  
 Reading the Signs: Text and Image in French Culture (Level 5/6; 30 credits)  
 Translation from and into French (Level 6; 30 credits)  
 The French Short Story: from Balzac to Maupassant (Level 6; 15 credits)  
 Fictions of Enlightenment (Level 6; 15 credits)  
 Sensibility and Sociability in the Eighteenth-Century French Novel (Level 6; 15 credits)

### **German**

Cultural Perspectives on German Culture (Level 4/5; 30 credits)  
 Transformation, Transgression and Tradition: German Literature from the 18th to the 21<sup>st</sup> Century (Level 5; 30 credits)  
 The Emergence of the German Nation State in the 'Long' Nineteenth Century (1770-1914) (Levels 5 and 6; 15 credits)  
 The Weimar Republic (Levels 5 and 6; 15 credits)  
 The Twentieth Century German Novel (Levels 5 and 6; 15 credits)  
 Literature and Society since 1945 (Levels 5 and 6; 15 credits)  
 The German Novelle (Levels 5 and 6; 15 credits)  
 German History 1945 to 1990: From Occupation to Reunification (Levels 5 and 6; 15 credits)  
 German Film: Nation and Identity (Levels 5 and 6; 15 credits)  
 The Nazi Regime (Levels 5 and 6; 15 credits)  
 Wirtschaftsdeutsch (Levels 5 and 6; 30 credits)  
 Extended Essay (Level 6; 30 credits; core)

### **Spanish**

Studying the Hispanic, Luso-Brazilian and Native American Worlds (Level 4; 30 credits)  
 Introduction to Hispanic Studies (Level 4; 30 credits)  
 Approaches to Spanish Culture and Society (Level 5; 30 credits)  
 The Latin American Novel (Level 5; 30 credits)  
 Latin American Film (Level 5; 30 credits)  
 The Auteurist Tradition in Spanish Cinema (Level 6: 15 credits)  
 Aesthetics and Politics: International Intellectuals and the Spanish Civil War (Level 6; 30 credits)  
 The Spanish Noir: Crime and Detection in Contemporary Fiction (Level 6: 15C)  
 The Urban Experience in Brazil (Level 6; 30 credits)  
 Power and Control in Spanish Golden Age Art (Level 5; 30 credits)  
 Space, Culture and Society in Brazil (Level 6; 30 credits)  
 Spanish Discourse Analysis (Levels 5 & 6; 30 credits)  
 Spanish Pragmatics (Level 6; 30 credits)  
 Project: Spanish, Portuguese and Latin American Studies (Level 6; 30 credits)

### **Italian**

Year of entry: 2020/21

<p>Introduction to Italian Culture (Levels 4 &amp; 5, 30 credits)  Sex, survival and la dolce vita: Neorealist to Contemporary Italian Film (Levels 5 &amp; 6; 30 credits)  Dante: The Extended Essay (Level 6; 30 credits)  Other relevant modules are offered from the BA History of Art syllabus</p> <p><b>Japanese</b> (all 30 credits)  Rethinking Japan: Introduction to Modern Japanese Society and Culture (Levels 4 &amp; 5)  Popular Culture in Japan and East Asia (Level 5)  Theorising Japanese Cinema (Level 5)  Manga and Anime (Level 6)  Advanced Seminar in Japanese Culture and Society (Level 6)</p> <p><b>Comparative 'culture' optional modules</b> (all 30 credits)  Understanding Culture: Language and Texts (Level 4)  Reading Transnational Cultures (Levels 4 &amp; 5)  Culture and Crisis (Levels 4 &amp; 5)  Representations of Love, Desire and Sexuality (Levels 5 &amp; 6; 30 credits)  Film and Politics (Levels 5 and 6; 30 credits)  Post-War: Key Themes in Comparative European History since 1945 (Levels 5 &amp; 6; 30 credits)</p> <p><b>Film and Media modules</b> (all 30 credits)  Introduction to Cinema (Level 4; Compulsory)  Television: History and Future (Level 4, Option)  Cinema Today (Level 4, Option)  Journalism in British Life (Level 4, Option)  Journalism and Politics (Level 5, Option)  Media, Technology and Culture (Level 5; Option)  Storytelling in Television (Level 5; Option)  Screenwriting – The Thirty Minute Script (Level 5; Option)  Final Year Project in Film and Media (Level 6)  Globalisation and Media Cultures (Level 6; Option)  World Cinema (Level 6; Option)  Gender and Sexuality in Cinema (Level 6 Option)</p>
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19	<b>Programme Structure</b>			
<b><i>3 year full-time sample programme – Language Pathway C (other pathways are available)</i></b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
4	ARCL112S4	Spanish 3 (Level 4)	30	Core
4	LNLN016S4	Studying the Hispanic, Luso-Brazilian and Native American Worlds	30	Option
4	FFME002S4	Introduction to Cinema	30	Compulsory
4		Spanish or Film/Media Option	30	Option
4	ARCL069Z4	Doing Cultures and Languages	0	Core
<b>Year 2</b>				

Level	Module Code	Module Title	Credits	Status
5	ARIB119S5	Spanish 4 (Level 5)	30	Core
5		Film/Media Option	30	Option
5		Spanish or Film/Media Option	30	Option
5		Spanish or Film/Media Option	30	Option
<b>Year 3</b>				
Level	Module Code	Module Title	Credits	Status*
6	ARIB120S6	Spanish 5	30	Core
6		Spanish or Film/Media Option	30	Option
6		Spanish or Film/Media Option	30	Option
6		Film/Media or Spanish Final Year Project	30	Option
<b>4 year part-time sample programme – Language Pathway B (other pathways are available)</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
4	ARIB115S4	Spanish 2	30	Core
4	LNLN016S4	Studying the Hispanic, Luso-Brazilian and Native American Worlds	30	Option
4	FFME002S4	Introduction to Cinema	30	Comp
4	ARCL069Z4	Doing Cultures and Languages	0	Core
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status*
5	ARIB118S5	Spanish 3 (Level 5)	30	Core
4		Spanish or Film/Media Option	30	Option
5		Film/Media Option	30	Option
<b>Year 3</b>				
Level	Module Code	Module Title	Credits	Status*
5	ARIB119S5	Spanish 4 (Level 5)	30	Core
5		Spanish or Film/Media Option	30	Option
6		Spanish or Film/Media Option	30	Option
<b>Year 4</b>				
Level	Module Code	Module Title	Credits	Status*
6	ARIB120S6	Spanish 5	30	Core
6		Spanish Option	30	Option
6		Film/Media or Spanish Final Year Project	30	Option
<b>6 year sample programme – Language Pathway B (other pathways are available)</b>				

<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
4	ARIB115S4	Spanish 2	30	Core
4	LNLN016S4	Studying the Hispanic, Luso-Brazilian and Native American Worlds	30	Option
4	ARCL069Z4	Doing Cultures and Languages	0	Core
<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
5	ARIB118S5	Spanish 3 (Level 5)	30	Core
4	FFME002S4	Introduction to Cinema	30	Compulsory
<b>Year 3</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
5	ARIB119S5	Spanish 4 (Level 5)	30	Core
4		Spanish or Film/Media Option	30	Option
<b>Year 4</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
6	ARIB120S6	Spanish 5	30	Core
5		Film/Media Option	30	Option
<b>Year 5</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
5		Spanish or Film/Media Option	30	Option
6		Spanish or Film/Media Option	30	Option
<b>Year 6</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
6		Spanish Option	30	Option
6		Film/Media or Spanish Final Year Project	30	Option
<b>4 year full-time 'with International Experience' sample programme – Language Pathway C (other pathways are available)</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
4	ARCL112S4	Spanish 3 (Level 4)	30	Core
4	LNLN016S4	Studying the Hispanic, Luso-Brazilian and Native American Worlds	30	Option
4	FFME002S4	Introduction to Cinema	30	Compulsory
4		Spanish or Film/Media Option	30	Option
4	ARCL069Z4	Doing Cultures and Languages	0	Core
<b>Year 2</b>				

Year of entry: 2020/21

Level	Module Code	Module Title	Credits	Status*
5	ARIB119S5	Spanish 4 (Level 5)	30	Core
5		Film/Media Option	30	Option
5		Spanish or Film/Media Option	30	Option
5		Spanish or Film/Media Option	30	Option
<b>Year 3</b>				
Level	Module Code	Module Title	Credits	Status*
5	N/A	60 credits APL from modules taken at a partner institution*	60	Option
*Note: where student is unable to complete credit from partner institution these APL credits may be substituted through taking the two 30 credit level 5 option modules: ARCL067S5 Study Abroad 1 and ARCL068S5 Study abroad 2.				
<b>Year 4</b>				
Level	Module Code	Module Title	Credits	Status*
6	ARIB120S6	Spanish 5	30	Core
6		Spanish or Film/Media Option	30	Option
6		Spanish or Film/Media Option	30	Option
6		Film/Media or Spanish Final Year Project	30	Option

20	<p><b>Regulations</b></p> <ul style="list-style-type: none"> <li>• <b>Admissions</b> This programme adheres to the College Admissions Policy: <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a></li> <li>• <b>Credit Transfer</b> Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a></li> <li>• <b>Programme Regulations</b> This programme adheres to the College Common Awards Scheme <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a></li> <li>• <b>Programme Specific Regulations (or not applicable)</b> N/A</li> </ul>
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21	<p><b>Student Attendance Framework – in brief</b></p> <p>The full version of the ‘Student Attendance Framework’ is available <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b> Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student</p>
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	<p>success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b></p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b></p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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22	<b>Student Support and Guidance</b>
	All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a>

23	<b>Methods of Enhancing Quality and Standards</b>
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a></p>

24	<b>Programme Director</b>	Dr Ann Lewis
25	<b>Start Date</b> ( <i>term/year</i> )	October 2011
26	<b>Date approved by TQEC</b>	Spring 2010
27	<b>Date approved by Academic Board</b>	Summer 2010
28	<b>Date(s) updated/amended</b>	May 2020