

Programme Specification

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| 1 | Awarding body | University of London | | | | |
| 2 | Teaching Institution | Birkbeck College | | | | |
| 3 | Programme Title(s) | BSc Economics and Business with Foundation Year BSc Economics with Foundation Year BSc Financial Economics with Foundation Year BSc Economics and Social Policy with Foundation Year BSc Finance with Accounting with Foundation Year | | | | |
| 4 | Programme Code(s) | UUBFECBS_C/UBFECBUS_C UUBFECNM_C/UBFECNMC_C UUBFFIEC_C/UBFFIECO_C UUBFECSP_C/UBFECSSP_C UUBFFIAC_C/UBFFIWAC_C | | | | |
| 5 | UCAS code | LN12; 4B12; LL12; LL16; N3N5 | | | | |
| 6 | Home Department | Economics, Mathematics and Statistics | | | | |
| 7 | Exit Award(s) | Cert HE; Dip HE | | | | |
| 8 | Duration of Study (number of years) | 4 years full-time; 6 years part-time | | | | |
| 9 | Mode of Study | FT | X | PT | X | DL |
| 10 | Level of Award (FHEQ) | 6 | | | | |
| 11 | Other teaching depts or institution | N/A | | | | |
| 12 | Professional, Statutory Regulatory Body(PSRB) details | N/A | | | | |
| 13 | QAA Benchmark Statement | As on programme specifications for individual programmes listed above. | | | | |

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| 14 | Programme Rationale & Aims |
| | <p>Information on this programme specification refers to the full-time and part-time Foundation Years only. For information about the main degrees (years one to three full-time, and one to four part-time), please refer to the individual specifications for the programmes listed above.</p> <p>Foundation Year Rationale and Aims</p> <p>All the programmes listed above (which we refer to as BSc “Economics+” programmes) share a common structure in the year 1 of the BSc, whereby all students follow a very closely related syllabus with from 90 to 120 credits shared across programmes. Teaching in the Foundation Year for all these programmes is designed to prepare students for this common structure, with a particular requirement for an increased emphasis on technical skills required in later years of all these programmes.</p> |

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| 15 | Entry Criteria |
| | UCAS tariff score: 64. A-levels: usually DD/DDE or equivalent. Applications from students with non-standard qualifications are also welcomed. Acceptance may be subject to an |

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| | admissions test and/or interview. | | | | |
| 16 | Learning Outcomes | | | | |
| | <p>Successful completion of the Foundation Year will enable students to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of the foundational concepts and principles associated with economics and business, and an ability to evaluate and interpret these within the relevant areas of study • Present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument • Make sound judgements in accordance with basic theories and concepts of the subjects under study • Evaluate the appropriateness of different approaches to solving problems related to their proposed area of study and/or work • Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments • Undertake further study at undergraduate level and develop new skills | | | | |
| 17 | Learning, teaching and assessment methods | | | | |
| | <p>Teaching and Learning Methods for Foundation Year:</p> <p>Students will be taught in interactive, tutorial style classes that support the phased development of knowledge, skills and confidence. Pedagogies in the Foundation Year are designed to give students the space to gain familiarity with the requirements of undergraduate study, and to develop their learning strategies.</p> | | | | |
| 18 | Programme Description | | | | |
| | <p>The Foundation Year Programme enables students to develop the necessary foundational study skills, resilience, and capabilities crucial to success in the subsequent years of their degree programmes. Thus they will progress onto Year One of their chosen degree with a solid foundation ready to meet the more challenging material they will encounter throughout the rest of their chosen degree.</p> | | | | |
| 19 | Programme Structure | | | | |
| | Full-Time programme | | | | |
| | Foundation Year (Year 0) | | | | |
| | Level | Module Code | Module Title | Credits | Status* |
| | 3 | CASE002S3 | Fundamentals of Study | 30 | Core |
| | 3 | BUEM112S3 | Essential Mathematics and Statistics for Economics | 30 | Core |
| | 3 | BUEM120H3 | The Modern British Economy (Foundation Year) | 15 | Core |
| | 3 | BUEM121S3 | Economic Principles (Foundation Year) | 30 | Core |
| | 3 | BUEM113H3 | IT and Data Skills for Economics | 15 | Core |

| Part-Time programme | | | | |
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| Foundation Year - Year 0a | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 3 | CASE002S3 | Fundamentals of Study: Learning through the Global City | 30 | Core |
| 3 | BUEM120H3 | The Modern British Economy (Foundation Year) | 15 | Core |
| 3 | BUEM113H3 | IT and Data Skills for Economics | 15 | Core |
| Foundation year - Year 0b | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 3 | BUEM112S3 | Essential Mathematics and Statistics for Economics | 30 | Core |
| 3 | BUEM121S3 | Economic Principles (Foundation Year) | 30 | Core |

Status*

CORE – Module must be taken and passed by student

COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board

OPTIONAL – Student can choose to take this module

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| 20 | <p>Regulations</p> <ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations (or not applicable) |
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| 21 | <p>Student Attendance Framework – in brief</p> <p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation</p> |
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| | <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers</p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p> |
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| 22 | Student Support and Guidance |
| | <p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/student-services</p> |

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| 23 | <i>Methods of Enhancing Quality and Standards</i> |
| | <p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality .</p> |

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| 24 | Programme Director | Dan Mcveagh |
| 25 | Start Date <i>(term/year)</i> | Autumn 2017 |
| 26 | Date approved by Education Committee | Spring 2017 |
| 27 | Date approved by Academic Board | Spring 2017 |
| 28 | Date(s) updated/amended | July 2020 |