

Programme Specification

1	Awarding body	University of London					
2	Teaching Institution	Birkbeck College					
3	Programme Title(s)	BSc Economics BSc Economics with Foundation Year					
4	Programme Code(s)	UBSECNMC_C – 4 years P/T UUBSECNM_C – 3 years F/T UUBFECNM_C – 4 years F/T with Foundation Year UBFECNMC_C – 6 year P/T with Foundation Year					
5	UCAS code	LN17/4B12 (with Foundation Year)					
6	Home Department	Economics, Mathematics and Statistics					
7	Exit Award(s)	Certificate of Higher Education (120 credits) Diploma of Higher Education (240 credits)					
8	Duration of Study (number of years)	3 (FT), 4 (PT/FT with Foundation Year), 6 (PT with Foundation Year)					
9	Mode of Study	FT	x	PT	x	DL	
10	Level of Award (FHEQ)	6					
11	Other teaching depts or institution	N/A					
12	Professional, Statutory Regulatory Body(PSRB) details	N/A					
13	QAA Benchmark Group	Economics					

14	Programme Rationale & Aims
	<p>Aim: This programme will provide rigorous, technically demanding yet applications-oriented training in economics. Students exiting the degree will have acquired the knowledge and skills for professions that require economic literacy and analytical tools to tackle economic problems. Students have choices in the modules for quantitative techniques, microeconomics and macroeconomics to suit their goals: those looking for a conventional blend of training in economic theory and policy, and hoping to continue to graduate studies in Economics, and those wanting to specialise in more application-focused training, suitable for practitioner roles in the industry.</p> <p>Foundation Year:</p>

	Teaching in the Foundation Year is designed to prepare students for the Year 1 of the BSc , with a particular requirement for an increased emphasis on technical skills required in later years of the programme.
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15	Entry Criteria
	<p>For BSc Economics: UCAS tariff: 112-128 points, A-levels: ABB-BBC The UCAS tariff score is applicable to students who have recently studied a qualification that has a UCAS tariff equivalence.</p> <p>We also welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.</p> <p>For BSc Economics with Foundation Year: UCAS tariff: 64 points. usually DD/DDE or equivalent. Applications from students with non-standard qualifications are also welcomed. Acceptance may be subject to an admissions test and/or interview.</p> <p>Applicants are expected to have GCSE grade C or new grade 4, or equivalent, in English and mathematics.</p>

16	Learning Outcomes
	<p>Foundation Year:</p> <ul style="list-style-type: none"> • Successful completion of the Foundation Year will enable students to: • Demonstrate knowledge of the foundational concepts and principles associated with economics and business, and an ability to evaluate and interpret these within the relevant areas of study • Present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument • Make sound judgements in accordance with basic theories and concepts of the subjects under study • Evaluate the appropriateness of different approaches to solving problems related to their proposed area of study and/or work • Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments • Undertake further study at undergraduate level and develop new skills <p>All routes of study:</p> <p><i>On successful completion of this programme a student will be expected to be able to:</i></p> <p>Subject Specific:</p> <ol style="list-style-type: none"> 1. understand and apply simple economic concepts

	<ol style="list-style-type: none"> 2. understand the standard methods and analytical tools of microeconomics 3. understand the standard methods and analytical tools of macroeconomics <p>Intellectual:</p> <ol style="list-style-type: none"> 4. to formulate testable hypotheses 5. to formulate and pursue a small research problem <p>Practical:</p> <ol style="list-style-type: none"> 6. read and comment on the financial and economic pages in the popular press 7. demonstrate general numeracy, writing skills 8. write brief reports 9. produce work under time constraints 10. have acquired IT skills, particularly for presentation and analysis of data 11. use a number of specialised statistical packages <p>Personal and Social:</p> <ol style="list-style-type: none"> 12. communicate both socially and academically with tutors and other students 13. learn to set up and work in small self-help groups 14. learn to plan time carefully in order to combine work personal and college commitments
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17	<p>Learning, teaching and assessment methods</p> <p>Although some modules (such as IT Skills for Social Sciences, compulsory for the first year) are delivered in distance learning or blended learning formats, teaching is typically via the traditional route of lectures and problem-solving classes. The nature of the subjects means that it requires rapid transfer of vast amount of information, and these well established methods have proved to be the most efficient way of teaching. However individual lecturers may choose to employ more flexible methods, such as individual and group presentations or case studies. Problem solving is a key aspect of learning, especially in more technical modules, and therefore students will be encouraged to complete exercises in preparation for the problem solving classes.</p> <p>Lecture notes and problem sets covering lecture material are generally posted on Moodle, to allow student to have access to the material should they unavoidably miss lectures / classes. Increasingly students may have access to audio and video archives of lectures, as a tool to reinforce learning.</p> <p>An important ingredient of learning is the ability to pursue private study. The programme requires students to produce independent work, aiding development of analytical, quantitative and written communication skills.</p> <p>Learning is further assisted by revision lectures, which provide guidance on examination preparation.</p> <p>The usual methods of assessment used are:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unseen two-hour or three-hour examinations <input type="checkbox"/> In-class tests <input type="checkbox"/> Assessed take-home assignments <input type="checkbox"/> Project work <input type="checkbox"/> Class-room presentation and group discussion
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	<p>For most modules, 75% or more of the assessment comes from unseen examinations. This allows time for students to assimilate the material and develop a thorough understanding of the course curriculum. The rest of the marks come from course assignments, which give lecturers the opportunity to assess each student’s progress and provide constructive feedback.</p> <p>The range of assessments, and the type of questions and problems set within examinations and assignments are structured to balance theory and applications, to address individual learning outcomes and to discriminate between different levels of achievement. However the assessment strategy recognises that students may exhibit very different aptitudes and abilities in different aspects of the course and in different forms of assessment. This is particularly relevant to Birkbeck students who vary considerably in terms of academic background, prior work experience, current career and future career plans.</p> <p>The assessment strategy is therefore designed to:</p> <ul style="list-style-type: none"> (i) ensure a good coverage of the curriculum and address the range of learning outcomes, (ii) perform an on-going formative function via the theoretical and practical assignments associated with most course modules; (iii) give all students the opportunity to demonstrate their strengths and show what they can do well. <p>Both the external and the second internal examiner normally scrutinise all examination papers before they are finalised. Exams are all double marked, and are moderated by an External Examiner, who is invited to comment on the suitability of the assessment methods, criteria and procedures. These comments influence any changes that are recommended at the programme review meeting. Coursework is marked by the first examiner and moderated by a second internal examiner. For these feedback is provided, and those with failed marks are asked to meet with the lecturer.</p> <p>The CAS regulations are followed for rules concerning minimum pass marks, number of resits/re-assessments allowed, barriers to academic progression (in particular, all core modules must be passed before a student is allowed to progress to the following year) and the weighting between different levels (i.e. weights 0, 1 and 2 for Levels 4, 5 and 6 modules, respectively).</p> <p>Given the significant overlap in modules with other BSc programmes in economics and finance, the programmes are served by a common sub-board of examiners.</p> <p>Teaching and Learning Methods for Foundation Year:</p> <p>Students will be taught in interactive, tutorial style classes that support the phased development of knowledge, skills and confidence. Pedagogies in the Foundation Year are designed to give students the space to gain familiarity with the requirements of undergraduate study, and to develop their learning strategies.</p>
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18	<p>Programme Description</p> <p>BSc Economics: A distinctive feature of the BSc Economics programme is the fact that it allows students to choose modules in the main topics, namely Quantitative Techniques, Microeconomics</p>
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and Macroeconomics, according to their interest and aptitude in pursuing economics at practical or theoretical routes.

The programme includes 270 credits of compulsory modules and 90 credits of options. These include 120 credits at level 4, 120 credits at level 5 and 120 credits at level 6.

While the programme structure in terms allows for flexibility in module selection, many modules will have stated pre-requisites to allow orderly progression.

Foundation Year programme:

The Foundation Year Programme enables students to develop the necessary foundational study skills, resilience, and capabilities crucial to success in the subsequent years of their degree programmes. Thus they will progress onto Year One of their chosen degree with a solid foundation ready to meet the more challenging material they will encounter throughout the rest of their chosen degree.

Students on the BSc Economics with Foundation Year take 480 credits in total, with 120 credits of core modules at level 3 in the foundation year. They then follow the same programme as the BSc Economics described above. Students successfully completing the “with foundation” routes receive the same degree title awards as those on the standard three-year and four-year programmes.

Part Time – 4 years

Year 1

Level	Module Code	Module Title	Credits	Status*
4	either EMEC020S4	Quantitative Techniques I	30	Compulsory
4	or BUEM081S4	Introductory Quantitative Techniques	30	Compulsory
4	EMEC058S4	IT and Professional Skills	30	Compulsory
4	EMEC013S4	Introduction to Economics	30	Compulsory

Year 2 (Normal route)

Level	Module Code	Module Title	Credits	Status*
4	BUEM108S4	Current Economic Problems	30	Compulsory
5	either BUEM071S5	Quantitative Techniques II	30	Compulsory
5	or EMEC021S5	Quantitative Techniques for Applied Economics	30	Compulsory
5	EMEC012S5	Microeconomic Theory and Policy	30	Compulsory

Year 3 (Normal route)

Level	Module Code	Module Title	Credits	Status*
5	BUEM107S5	Macroeconomic Theory and Policy	30	Compulsory
5	BUEM097S5	International Economics	30	Compulsory
6	either EMEC022S6	Quantitative Techniques III	30	Compulsory
6	or EMEC002S6	Applied Statistics and Econometrics	30	Compulsory

Year 4 (Normal route)				
Level	Module Code	Module Title	Credits	Status*
6		Option	30	Option
6		Option	30	Option
6		Option	30	Option
Year 2 (Econometrics Route)				
Level	Module Code	Module Title	Credits	Status*
4	BUEM108S4	Current Economic Problems	30	Compulsory
5	BUEM071S5	Quantitative Techniques II	30	Compulsory
5	BUEM114S5	Applied Statistics and Econometrics (Level 5)	30	Compulsory
Year 3 (Econometrics Route)				
Level	Module Code	Module Title	Credits	Status*
	Two from Closed option list below:			
5	EMEC012S5	Microeconomic Theory and Policy	30	Option
5	BUEM107S5	Macroeconomic Theory and Policy	30	Option
5	BUEM097S5	International Economics	30	Option
6	EMEC022S6	Quantitative Techniques III	30	Compulsory
Year 4 (Econometrics Route)				
6		Three Options, of which one must be Microeconomics , BUEM070S6 (Macroeconomics, EMEC011S6) if did not take EMEC012S5 (BUEM107S5) in Year 3.	3 x 30	Options
Full Time – 3 years				
Year 1				
Level	Module Code	Module Title	Credits	Status*
4	either EMEC020S4	Quantitative Techniques I	30	Compulsory
4	or BUEM081S4	Introductory Quantitative Techniques	30	Compulsory
4	EMEC058S4	IT and Professional Skills	30	Compulsory
4	EMEC013S4	Introduction to Economics	30	Compulsory
4	BUEM108S4	Current Economic Problems	30	Compulsory
Year 2 (Normal route)				
Level	Module Code	Module Title	Credits	*Status
5	either BUEM071S5	Quantitative Techniques II	30	Compulsory
5	or EMEC021S5	Quantitative Techniques for Applied Economics	30	Compulsory
5	EMEC012S5	Microeconomic Theory and Policy	30	Compulsory
5	BUEM107S5	Macroeconomic Theory and Policy	30	Compulsory
5	BUEM097S5	International Economics	30	Compulsory

Year 3 (Normal route)				
Level	Module Code	Module Title	Credits	Status*
6	either EMEC022S6	Quantitative Techniques III	30	Compulsory
6	or EMEC002S6	Applied Statistics and Econometrics	30	Compulsory
6		Option	30	Option
6		Option	30	Option
6		Option	30	Option
Year 2 (Econometrics Route)				
Level	Module Code	Module Title	Credits	Status*
5	BUEM071S5	Quantitative Techniques II	30	Compulsory
5	BUEM114S5	Applied Statistics and Econometrics, Level 5	30	Compulsory
	Two from closed list below:			
5	EMEC012S5	Microeconomic Theory and Policy	30	Option
5	BUEM107S5	Macroeconomic Theory and Policy	30	Option
5	BUEM097S5	International Economics	30	Option
Year 3 (Econometrics Route)				
6	EMEC022S6	Quantitative Techniques III	30	Compulsory
6		Three 30 credit Options, of which one must be Microeconomics, BUEM070S6 (or Macroeconomics, EMEC011S6) if did not take EMEC012S5 (or BUEM107S5) in Year 2.	3 x30	Options
Full Time with Foundation Year – 4 years				
Foundation Year (Year 0)				
Level	Module Code	Module Title	Credits	Status*
3	CASE002S3	Fundamentals of Study	30	Core
3	BUEM112S3	Essential Mathematics and Statistics for Economics	30	Core
3	BUEM120H3	The Modern British Economy (Foundation Year)	15	Core
3	BUEM121S3	Economic Principles (Foundation Year)	30	Core
3	BUEM113H3	IT and Data Skills for Economics	15	Core
Year 1				
Level	Module Code	Module Title	Credits	Status*
4	either EMEC020S4	Quantitative Techniques I	30	Compulsory
4	or BUEM081S4	Introductory Quantitative Techniques	30	Compulsory
4	EMEC058S4	IT and Professional Skills	30	Compulsory
4	EMEC013S4	Introduction to Economics	30	Compulsory
4	BUEM108S4	Current Economic Problems	30	Compulsory

Year 2 (Normal route)				
Level	Module Code	Module Title	Credits	Status*
5	either BUEM071S5	Quantitative Techniques II	30	Compulsory
5	or EMEC021S5	Quantitative Techniques for Applied Economics	30	Compulsory
5	EMEC012S5	Microeconomic Theory and Policy	30	Compulsory
5	BUEM107S5	Macroeconomic Theory and Policy	30	Compulsory
5	BUEM097S5	International Economics	30	Compulsory
Year 3 (Normal route)				
Level	Module Code	Module Title	Credits	*Status
6	either EMEC022S6	Quantitative Techniques III	30	Compulsory
6	or EMEC002S6	Applied Statistics and Econometrics	30	Compulsory
6		Option	30	Option
6		Option	30	Option
6		Option	30	Option
Year 2 (Econometrics Route)				
Level	Module Code	Module Title	Credits	Status*
5	BUEM071S5	Quantitative Techniques II	30	Compulsory
5	BUEM114S5	Applied Statistics and Econometrics, Level 5	30	Compulsory
	Two from closed list below:			
5	EMEC012S5	Microeconomic Theory and Policy	30	Option
5	BUEM107S5	Macroeconomic Theory and Policy	30	Option
5	BUEM097S5	International Economics	30	Option
Year 3 (Econometrics Route)				
Level	Module Code	Module Title	Credits	Status*
6	EMEC022S6	Quantitative Techniques III	30	Compulsory
6		Three 30 credit Options, of which one must be Microeconomics, BUEM070S6 (or Macroeconomics, EMEC011S6) if did not take EMEC012S5 (or BUEM107S5) in Year 2.	3 x30	Options
Part Time with Foundation Year – 6 years				
Foundation Year - Year 0a				
Level	Module Code	Module Title	Credits	Status*
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	BUEM120H3	The Modern British Economy (Foundation Year)	15	Core
3	BUEM113H3	IT and Data Skills for Economics	15	Core

Foundation year - Year 0b				
Level	Module Code	Module Title	Credits	Status*
3	BUEM112S3	Essential Mathematics and Statistics for Economics	30	Core
3	BUEM121S3	Economic Principles (Foundation Year)	30	Core
Year 1				
Level	Module Code	Module Title	Credits	*Status
4	either EMEC020S4 or	Quantitative Techniques I	30	Compulsory
4	BUEM081S4	Introductory Quantitative Techniques	30	Compulsory
4	EMEC058S4	IT and Professional Skills	30	Compulsory
4	EMEC013S4	Introduction to Economics	30	Compulsory
Year 2 (Normal route)				
Level	Module Code	Module Title	Credits	*Status
4	BUEM108S4	Current Economic Problems	30	Compulsory
5	either BUEM071S5 or	Quantitative Techniques II	30	Compulsory
5	EMEC021S5	Quantitative Techniques for Applied Economics	30	Compulsory
5	EMEC012S5	Microeconomic Theory and Policy	30	Compulsory
Year 3 (Normal route)				
Level	Module Code	Module Title	Credits	Status*
5	BUEM107S5	Macroeconomic Theory and Policy	30	Compulsory
5	BUEM084S5	International Economics	30	Compulsory
6	either EMEC022S6 or	Quantitative Techniques III	30	Compulsory
6	EMEC002S6	Applied Statistics and Econometrics	30	Compulsory
Year 4 (Normal route)				
Level	Module Code	Module Title	Credits	Status*
6		Option	30	Option
6		Option	30	Option
6		Option	30	Option
Year 2 (Econometrics Route)				
Level	Module Code	Module Title	Credits	Status*
4	BUEM108S4	Current Economic Problems	30	Compulsory
5	BUEM071S5	Quantitative Techniques II	30	Compulsory
5	BUEM114S5	Applied Statistics and Econometrics (Level 5)	30	Compulsory
Year 3 (Econometrics Route)				
	Two from Closed option list below:			
5	EMEC012S5	Microeconomic Theory and Policy	30	Option
5	BUEM107S5	Macroeconomic Theory and Policy	30	Option
5	BUEM097S5	International Economics	30	Option
6	EMEC022S6	Quantitative Techniques III	30	Compulsory

Year 4 (Econometrics Route)				
6		Three Options, of which one must be Microeconomics , BUEM070S6 (Macroeconomics, EMEC011S6) if did not take EMEC012S5 (BUEM107S5) in Year 3.	30	Option
Indicative list of options (subject to timetabling constraints)				
Level	Module Code	Module Title	Credits	Status
6	EMEC005S6	Economics of Public Policy	30	Option
6	EMEC014S6	Issues in Development Economics	30	Option
6	BUEM016S6	Political Economy	30	Option
6	EMEC022S6	Quantitative Techniques III	30	Option
6	EMEC002S6	Applied Statistics and Econometrics	30	Option
6	BUEM070S6	Microeconomics	30	Option
6	EMEC011S6	Macroeconomics	30	Option
6	EMEC027S6	International Finance	30	Option
6	BUEM073S6	Behavioural Economics and Finance	30	Option
6	EMEC015S6	Topics in Mathematical Economics and Econometrics	30	Option
6	EMEC028S6	Portfolio Management	30	Option
6	BUEM068S6	Financial Markets	30	Option
6	EMEC025S6	BSc Project	30	Option
Any other approved options				

Status*

CORE – Module must be taken and passed by student

COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board

OPTIONAL – Student can choose to take this module

20	Regulations
	<ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • If the programme has additional information re: Admissions please state here: Students without an adequate background in economics or quantitative methods may be required to take, and pass with a credit, two foundation modules (Economic Principles and Quantitative Economic Methods) from Birkbeck's Certificate of Higher Education in Economics. • Credit Transfer

	<ul style="list-style-type: none"> • Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations: N/A
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21	<p>Student Attendance Framework – in brief</p> <p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf.</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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22	<p>Student Support and Guidance</p> <p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities</p>
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23	<p>Methods of Enhancing Quality and Standards</p> <p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality</p>
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Year of entry: 2020/21



24	Programme Director	Dr Emanuela Sciubba
25	Start Date (<i>term/year</i>)	Autumn 2015
26	Date approved by TQEC	Autumn 2014
27	Date approved by Academic Board	Autumn 2014
28	Date(s) updated/amended	July 2020