

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	Cert HE Economics				
4	Programme Code(s)	ECNMC_H				
5	UCAS code	N/A				
6	Home Department	Economics, Mathematics and Statistics				
7	Exit Award(s)	N/A				
8	Duration of Study (number of years)	1-4 years				
9	Mode of Study	FT		PT	X	DL
10	Level of Award (FHEQ)	4				
11	Other teaching depts or institution	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	QAA Benchmark Group	N/A				

14	Programme Rationale & Aims
	<p>To provide insight into current economic issues and the ways in which economists look at contemporary society and economic problems</p> <p>To appeal to those whose current or future work touches on issues of financial, commercial and social policy or business affairs and those who wish to take modules for personal interest</p> <p>Topics covered include: core economic principles and their relevance to key policy issues, financial markets, changes in economic structure and regulation, the developing world, globalisation and history of economic thought.</p>

15	Entry Criteria
	<p>In general there are no formal entry requirements and, since courses are taught at an introductory level, they are open both to graduates and non-graduates. Each module is designed to be free-standing and most can be taken with no prior training in economics. All modules are taught at a level comparable to the early stages of an undergraduate degree and students should therefore be able to read, write and speak English fluently. Students should be able to write a 1,500 word essay.</p>

16	Learning Outcomes
	Subject specific

	<p>L01 Understand contexts in which economic theory can be used, and where economists can provide insight and guidance to different users</p> <p>L02 Knowledge an understanding of the main current theories, such as neo-classical, new Keynesian along with previous developments such as Classical Political Economy</p> <p>L03 To be able to distinguish the parameters of the subject in contrast to other social theory</p> <p>Intellectual</p> <p>L04 A capacity for the critical evaluation of arguments and evidence</p> <p>L05 Ability to draw reasoned conclusions for information</p> <p>L06 Ability to extract and analyse information from a variety of sources</p> <p>L07 Grasp different patterns of thought and consequent conclusions</p> <p>Practical</p> <p>L08 Understanding of the main sources of economic information and materials</p> <p>L09 Knowledge of the main current terminology and language used in the subject</p> <p>Personal and Social</p> <p>L10 Ability to work independently</p> <p>L11 Good communication skills, including presenting qualitative and quantitative data.</p>
--	---

17	<p>Learning, teaching and assessment methods</p> <p>Teaching sessions are either</p> <ol style="list-style-type: none"> 1) 2 hours a week for 11 weeks (one term 15 credit module) or 2) 2 hours a week for 22 weeks (two terms 30 credit module) or 3) 3 hours a week plus 2 Saturdays a term for (one term, 30 credits, fast track) <p>Approximately 4 hours of independent study per week are required for each module.</p> <p>Teaching takes the form of lectures, seminars, presentations, group discussions by students who work both individually and in groups.</p> <p>Students are encouraged to prepare for lectures to ensure the best possible use of tutors time and discussion between students.</p> <p>Course notes accompany lectures and lecturers are encouraged to use Moodle as much as possible.</p> <p>Assessment for each 30 credit module, apart from Quantitative Economic Methods, is by two essays worth 30% each, one due at the mid-point of the module and the other at the end. A 2 hour in-class test will carry 40% of the marks.</p> <p>Quantitative Economic Methods is assessed by a 3 hour examination.</p> <p>Assessment for each 15 credit module is by coursework of 1,500-2,500 words, apart from Financial Markets which is assessed by 1.5 hour examination.</p>
----	---

<p>A selection of modules are moderated internally, with the selection rotating each year. Any modules with new tutors are automatically selected for moderation.</p> <p>The assessment process and marks for the modules are scrutinised by the external examiner at the annual exam board meeting. Any comments influence changes that are recommended at the programme review meeting.</p>

18	Programme Description
<p>This programme is designed for students as an introduction to economics</p> <p>To gain the Certificate of Higher Education, students must successfully complete 120 credit points.</p> <p>Students must take at least one of the 30-credit compulsory modules (Economic Principles or International Economics and Finance) and option modules to a total of 90 credits. Within the 90 credits, they can take a maximum of two 15-credit half-modules.</p>	

19	Programme Structure			
<i>Part-Time programme</i>				
Level	Module Code	Module Title	Credits	Status*
4	FFEC918S4	Applied Data Interpretation and Analysis (fast track)	30	Option
4	FFEC008S4	Development Economics	30	Option
4	FFEC908S4	Development Economics (fast track)	30	Option
4	FFEC002S4	Economic Principles	30	Option
4	FFEC902S4	Economic Principles (fast track)	30	Option
4	FFEC021H4	Economics of Natural Resources	15	Option
4	FFEC022H4	Emerging Markets	15	Option
4	FFEC019H4	Financial Markets	15	Option
4	FFEC020H4	From Adam Smith to Mr Keynes - A Short History of Economic Thought	15	Option
4	FFEC006S4	International Economics and Finance	30	Option
4	FFEC906S4	International Economics and Finance (fast track)	30	Option
4	FFEC005H4	Introduction to Economic Principles	15	Option
4	FFEC015S4	Macroeconomics	30	Option
4	FFEC009S4	Managerial Economics	30	Option
4	BUEM072S4	Managerial Economics (fast track)	30	Option
-	FFEC002N0	Mathematics for Economists (non- accredited)	-	-
4	FFEC011S4	Quantitative Economic Methods	30	Option
4	FFEC911S4	Quantitative Economic Methods (fast track)	30	Option
4	FFEC014H4	The Modern British Economy	15	Option
4	FFEC910S4	The Political Economy of Globalisation (fast-track)	30	Option

20	Regulations
	<ul style="list-style-type: none"> <p>• Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</p> <p>• Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</p> <p>• Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations</p> <p>• Programme Specific Regulations (or not applicable) Students are required to pass either Economic Principles or International Economics and Finance in order to be awarded the Certificate of Higher Education in Economics.</p>
21	Student Attendance Framework – in brief
	<p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
22	Student Support and Guidance
	<p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities</p>

23	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality</p>

24	Programme Director	Dr Anthony Conibear (Academic Advisor)
25	Start Date <i>(term/year)</i>	October 2008
26	Date approved by TQEC	Prior to 2008
27	Date approved by Academic Board	Prior to 2008
28	Date(s) updated/amended	November 2018