

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	MRes Economics MRes Financial Economics				
4	Programme Code(s)	TMRECNMC_C MRes Economics TMRECFIN_C MRes Financial Economics				
5	UCAS code (if applicable)	N/A				
6	Home Department	Economics, Mathematics and Statistics				
7	Exit Award(s)	PG Dip, PG Cert				
8	Duration of Study (number of years)	One year Full-Time				
9	Mode of Study	FT	X	PT		DL
10	Level of Award (FHEQ)	7				
11	Other teaching depts or institution	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	QAA Benchmark Statement	N/A				

14	Programme Rationale & Aims
	<p>These research oriented taught programmes aim to prepare full time student who may wish to conduct MPhil/PhD level research later on.</p> <p>Aims:</p> <ul style="list-style-type: none"> • The programme will be one year course with some daytime teaching. • Students (FT) will receive research oriented training. • Students will get a good understanding of economics and financial economics through doing Masters-and MPhil level modules in each of those subjects. • Students will take advanced core and optional MSc level courses to equip them with the theoretical knowledge and analytical techniques necessary for research. • Students will have the opportunity to specialise in any particular area via option modules available in MSc programmes. • Students will conduct original research to fulfil the substantial MRes dissertation component of the degree, which can form the basis of a doctoral work later. As the aim of the programme is to prepare our students for research they may embark on later on, the weight of the MRes dissertation will be higher than usual.

15	Entry Criteria
	An excellent undergraduate degree in economics (or from a quantitative oriented discipline such as engineering, mathematics, statistics and alike). We may also ask for GRE scores.

16	Learning Outcomes
	<p>Students will receive a high-quality research oriented education in economics and/or financial economics. They will get a good understanding of key research questions in economics via our existing MSc level courses, the newly created core economics module and the MRes dissertation. Students will have the opportunity to specialise via free choice of additional option modules and via free choice of dissertation topic and if they satisfactorily complete requirements they will be transferred to our MPhil in Economics programme.</p> <p>Subject Specific To gain the MRes qualification the student will have demonstrated separately the skills specified in the learning outcomes for approved modules in the programme and will conduct independent research. These will ensure that they understand key principles and analytical constructs used in economics.</p> <p>Intellectual The ability to think in a structured manner about issues in economics, and in the social sciences more generally. They will conduct their own research for newly created core module and MRes dissertation. Furthermore, if they meet the requirements, they will be in the position to conduct advanced level research in economics through our MPhil programme later on.</p> <p>Personal and Social The ability to study independently, to learn from a wide range of sources including journal articles and the ability to transfer knowledge from one context to another. They will also be asked to conduct MRes level research.</p>
17	Learning, teaching and assessment methods
	<p>The primary method of teaching is through lectures and guided reading, to outline the core material in each module, as well as a range of supplementary material available over Moodle. Students will supplement lectures with considerable amount of time on self-study.</p> <p>One-to-one dissertation supervisions, enabling detailed and feedback on the student's choice of topic, as well as intensive training in academic writing as they improve successive drafts.</p> <p>Assessment varies across modules, typically through essays, or exams supplemented with coursework assignments.</p>
18	Programme Description
	<p>The programme is for full-time students only as some of the components are taught during the day. Students doing the course will do a three 30-credit core course in Economics; two 15 credit options from our MSc Economics and MSc Financial Economics programmes. They will also complete work on a 60-credit dissertation over the Summer term.</p>

Year of entry: 2020/21

19 Programme Structure				
Full Time programme – MRes Economics				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	BUEM091S7	Research Topics in Macroeconomics (in special circumstances and in agreement with the programme director, EMEC025S7 Macroeconomics can replace the module)	30	Compulsory
7	EMEC024S7	Microeconomics	30	Compulsory
7	EMEC026S7	Econometrics	30	Compulsory
7	various	two 15- credit research oriented options chosen from MSc Economics – see indicative list below	30	Optional
7	BUEM092D7	MRes Dissertation	60	Core
Full Time programme – MRes Financial Economics				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	BUEM091S7	Research Topics in Macroeconomics (in special circumstances and in agreement with the programme director, EMEC025S7 Macroeconomics can replace the module)	30	Compulsory
7	EMEC055S7	Financial Markets and Regulation (for MRes Financial Economics students)	30	Compulsory
7	EMEC026S7	Econometrics	30	Compulsory
7	various	two 15- credit research oriented options chosen from MSc Economics – see indicative list below	30	Optional
7	BUEM092D7	MRes Dissertation	60	Core
Indicative list of options				
Level	Module Code	Module Title	Credits	Status*
7	EMEC029H7	International Economics I	15	Optional
7	EMEC033H7	Industrial Economics I	15	Optional
7	EMEC055H7	Monetary Economics	15	Optional
7	EMEC035H7	Advanced Econometrics	15	Optional
7	EMEC031H7	Advanced Economic Theory I	15	Optional
The structure requires students to complete a 60-credit dissertation; gain at least 90 credits from three compulsory modules taught Level 7 courses; two restricted (research oriented) set of optional modules amounting to 30 credits from MSc Economics programme.				
Part Time programme				
N/A				

Status*

CORE – Module must be taken and passed by student

COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board

OPTIONAL – Student can choose to take this module

20	Regulations
	<ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations (or not applicable) N/A
21	Student Attendance Framework – in brief
	<p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
22	Student Support and Guidance
	<p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/student-services</p>
23	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback,</p>

Year of entry: 2020/21



	student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input. For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality .
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24	Programme Director	Yunus Aksoy
25	Start Date (<i>term/year</i>)	Autumn 2019
26	Date approved by TQEC	October 2018
27	Date approved by Academic Board	November 2018
28	Date(s) updated/amended	21 June 2018