

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	MSc Financial Economics				
4	Programme Code(s)	TMSECFIN_C				
5	UCAS code	N/A				
6	Home Department	Economics, Mathematics and Statistics				
7	Exit Award(s)	PG Cert; PG Dip				
8	Duration of Study (number of years)	One year (FT) or two years (PT)				
9	Mode of Study	FT	✓	PT	✓	DL
10	Level of Award (FHEQ)	7				
11	Other teaching depts or institution	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	<u>QAA Benchmark Statement</u>	N/A				

14	Programme Rationale & Aims
	<p>Having completed the MSc Financial Economics, students will:</p> <ul style="list-style-type: none"> • have had an advanced technical training in the core areas of microeconomics, financial economics, and econometrics, as well as some training in specialist areas that fit their interests, such as corporate finance or advanced econometrics; • be able to read and provide a critical interpretation of the scientific literature in economics and financial economics; • be able to formulate propositions, test them using quantitative techniques and report the conclusions; • be able to conduct an independent research project and report on it in the form of a dissertation; • have developed an understanding of the process of modelling - making abstractions that yield analytical simplicity while retaining key features of the problem at hand - for analyzing issues in economics; • be able to become professional specialists in the financial sector, the public sector or higher education; • be familiar with research at the frontier of the subject and be able (should they wish to do so) to undertake independent research for a PhD. <p>Distinctive criteria: The material is delivered through evening lectures. Throughout the material is approached in a rigorous fashion. The material reflects the research frontiers of economics and financial and the programme broadly aims to develop substantial quantitative skills.</p>

15	Entry Criteria
	<p>The MSc Financial Economics is designed for students who have at least a second class honours degree in economics, or who have achieved a credit in Birkbeck's own <i>Graduate Diploma in Economics</i> or equivalent. Applicants who do not fully satisfy the entrance requirements, but who have a degree or equivalent qualification, and some knowledge of Mathematics, may be admitted at the discretion of the Admissions officer.</p> <p>Given that the MSc programme aims at very high standards of specialised academic achievement by their graduates, it requires a good honours degree or equivalent as evidence of entrants' potential to reach those standards. Students who show potential, but their academic backgrounds are not up to the technical standards demanded by the programme may be referred to the diploma course, which is a bridge course tailor-made for such students.</p> <p>We expect <i>all</i> of our entering MSc students to be competent with intermediate microeconomics and macroeconomics, multivariable calculus, linear algebra and statistics. They must pass the entrance tests in Quantitative Techniques (mathematics and statistics) at the end of the four week pre-session course.</p>
16	Learning Outcomes
	<p>Subject Specific: To gain the MSc qualification the learner will have demonstrated separately the skills specified in the objectives/learning outcomes for approved modules in the programme. These will ensure that they have</p> <ol style="list-style-type: none"> 1. Understanding of the basic mathematical and statistical techniques required for studying Economics at the Masters level. 2. Can solve optimization problems faced by consumers and producers under certainty and uncertainty and derive the general equilibrium of an economy. 3. Can apply the basic solution concepts in game theory and solve for optimal contracts under adverse selection and moral hazard and optimal bidding behaviour in standard auctions. 4. Understand the nature of financial intermediation in a modern economy, the extent to which informational and other imperfections create frictions and possible solutions, including regulatory solutions. 5. Derive standard estimators (OLS, ML, and GMM) and tests, understand their properties and be able to use them in practice. 6. Develop and analyze basic univariate and multivariate time-series models for integrated and co integrated data and know how to choose between alternative models. <p>Intellectual:</p> <ol style="list-style-type: none"> 7. The ability to think in a structured manner about economic and financial policy issues.

	<p>8. The ability to interpret abstract material couched in formal language into economics.</p> <p>Practical:</p> <p>9. The ability to use standard econometrics packages and interpret their output.</p> <p>10. The ability to collect and interpret data.</p> <p>11. The ability to interpret current economic issues.</p> <p>Personal and Social:</p> <p>14. The ability to study independently.</p> <p>15. The ability to learn from a wide range of sources including journal articles.</p> <p>16. The ability to transfer knowledge from one context to another.</p> <p>17. Self motivation, time-management and organization.</p>
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17	<p>Learning, teaching and assessment methods</p> <p>Given the binding time constraints facing students, as well as the formal content of courses, a teaching method that utilizes “chalk-and-talk” gives lecturers the opportunity to clarify each step in complex derivations, react instantly to clarificatory questions, tether discursive concerns, and vary the pace of delivery even within a lecture to suit the level of complexity of the material. This results in delivery of the material in a manner more effective than teaching methods principally reliant on guided self study, and distance learning, as well as other student-centred and student-led methods primarily employing group discussion sessions, or student presentations. We have therefore adopted lectures as the principal pedagogic device.</p> <p>However, while lecturing is the primary method, it is by no means the only one. An important aspect of learning, especially in the core courses, involves solving problems. This is often crucial in ensuring effective learning of theoretical material in core courses. To this end, classes support lectures, and discuss solutions to problem sets.</p> <p>Learning activity is supported by our Virtual Learning Environment, which serves to convey programme content (lecture handouts, access to readings, possible audio and video recordings) and serves as a communication channel. Courses make use of substantial handouts designed to help digest material for busy students. Specific directions to texts, or extensive lecture notes also help students to obtain a clear idea of material covered in a particular lecture. Lectures also specify precise objectives at the outset. This knowledge is also particularly helpful in calibrating oneself with the state of the course if work commitments force absence at a previous lecture. Regular coursework and a variety of assessment methods are also designed to be formative and promote learning.</p> <p>Workstation sessions allow students to gain practical experience for themselves in the analysis and modelling of data. They are therefore self-paced and very informal. Students work individually using detailed guidance notes and discuss their results and any difficulties amongst themselves and with the members of staff present to provide tutorial assistance.</p>
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	<p>The compulsory project is a substantial investigation giving students an extended opportunity to combine their theoretical knowledge with practical skills of data analysis, statistical modelling and computing.</p> <p>An important ingredient of learning is private study. Apart from providing reading lists, the programme requires students to produce independent project work, aiding development of analytical, quantitative as well as written communication skills.</p> <p>Learning is further assisted by review sessions in the summer term. These sessions are also important in that they provide guidance on examination techniques. Course content as well as lecturing style of individual lecturers evolves through feedback from student learning experiences. The principal routine feedback channel is a half-termly meeting with student representatives elected from both full time and part time groups. Each course is also evaluated by students through completion of a course assessment form. Lecturers also submit their own assessment of the course as well as that of student evaluations. Comments from external examiners form a further important ingredient in the process of evaluation of individual courses as well as the structure of entire programmes. Programme directors are responsible for collating feedback, identifying problems, making recommendations to department meetings, and describing consequent actions in the annual programme reports.</p> <p>The Dissertation, completed over the summer break, is the final piece of study where students demonstrate their ability to conduct independent research in a written long essay. Assigned supervisors ensure that the written project meets the academic standards expected at the MSc level.</p>
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18	Programme Description
	<p>Students can study full time (1 year) or part time (2 years) as detailed in the section below. The programme consists of 3 compulsory taught modules (90 credits) and 60 credits of optional taught modules examined in January and June, plus an MSc Financial Economics dissertation (30 credits) that is completed over the summer term under the supervision of assigned faculty.</p>

19	Programme Structure			
Full-Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status*
6	BUEM027S6	Quantitative Techniques	30	Compulsory
7	EMEC024S7	Microeconomics	30	Compulsory
7	EMEC026S7 BUEM077S7	Econometrics Or Econometrics of Financial Markets	30	Compulsory
7		Options from list of courses in finance	60	Options
7	BUEM030S7	Dissertation MSc Financial Economics	30	Compulsory

Part-Time programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status*
6	BUEM027S6	Quantitative Techniques	30	Compulsory
7	EMEC024S7	Microeconomics	30	Compulsory
7		Options from list of courses in finance	30	Options
Year 2				
Level	Module Code	Module Title	Credits	Status*
7	EMEC026S7	Econometrics	30	Compulsory
	BUEM077S7	Or Econometrics of Financial Markets		
7		Options from list of courses in finance	30	Options
7	BUEM030S7	Dissertation MSc Financial Economics	30	Compulsory
Indicative list of finance options				
Level	Module Code	Module Title	Credits	Status*
7	EMEC055S7	Financial Markets, Banking and Regulation	30	Optional
7	BUEM076S7	Financial Markets	30	Optional
7	BUEM043H7	Corporate Finance	15	Optional
7	BUEM040H7	Asset Management	15	Optional
7	EMEC055H7	Monetary Economics	15	Optional
7	BUEM033H7	Forecasting Economic and Financial Time Series	15	Optional
7	EMEC029H7	International Economics I	15	Optional

Status*

CORE – Module must be taken and passed by student

COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board

OPTIONAL – Student can choose to take this module

20	<p>Regulations</p> <ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations (or not applicable) N/A
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21	<p>Student Attendance Framework – in brief</p> <p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle</p>
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	<p>Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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22	Student Support and Guidance
	<p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/student-services</p>

23	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality .</p>

24	Programme Director	Dr Arup Daripa
25	Start Date (<i>term/year</i>)	Autumn 2009
26	Date approved by TQEC	March 2009
27	Date approved by Academic Board	Summer 2009
28	Date(s) updated/amended	24 October 2019 (for 2020/21)