

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	Cert HE History and Archaeology				
4	Programme Code(s)	HIARC_H				
5	UCAS code (if applicable)	N/A				
6	Home Department	History, Classics and Archaeology				
7	Exit Award(s)	N/A				
8	Duration of Study (number of years)	2-4 years				
9	Mode of Study	FT		PT	x	DL
10	Level of Award (FHEQ)	4				

11	Other teaching depts or institution	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	QAA Benchmark Group	N/A				

14	Programme Rationale & Aims					
		<p>This programme provides an opportunity for students to study a mixture of history and archaeology at pre-degree level, exploring a range of different specific topics. The successful completion of the degree provides a pathway into study at BA level.</p>				

15	Entry Criteria					
		<p>No formal qualifications are required, but fluent written and spoken English is expected equivalent to Level 2.</p>				

16	Learning Outcomes					
		<p>Subject Specific</p> <p>1) Students will be able to describe and apply basic concepts, debates and perspectives relevant to historical and/or archaeological study, and engage with a range of critical vocabularies needed to facilitate the study of specific subjects.</p> <p>2) Describe the distinctive features of approaches to study in history and archaeology, and consider the value of interdisciplinary perspectives.</p> <p>3) Identify how subject specific and interdisciplinary knowledge can be applied to explore the characteristics of different cultures and societies in the past.</p> <p>Intellectual</p>				

	<p>4) Critically analyse, evaluate and compare primary and secondary sources in each of the subject areas</p> <p>5) Evaluate the similarities and differences between approaches to study in the individual disciplines.</p> <p>6) Tackle written assignments with confidence using a critical and analytical approach, and construct coherent and well structured arguments in oral and written forms</p> <p>7) Formulate simple research questions, and identify sub tasks within a problem solving task, whilst identifying and accessing relevant information sources.</p> <p>Practical</p> <p>8) Employ time management strategies to enable them to balance the demands of study with other aspects of their lives.</p> <p>9) Recognise and employ the skills necessary to work in depth on specific topics, either independently or as part of a team.</p> <p>10) Recognise and employ the skills necessary to complete written assignments</p> <p>11) Recognise and employ the skills necessary to undertake oral presentations</p> <p>Personal and Social</p> <p>12) Critically reflect on their own learning experiences and styles</p> <p>12) Recognise the benefits of working in groups</p> <p>13) Participate in small group discussion and debate by both listening and communicating their own ideas effectively; and present their ideas to their peer group in the form of a short presentation.</p> <p>14) Communicate their ideas effectively in written formats.</p> <p>15) Understand the demands made by higher education study, and identify possible routes of progression from the award onto further study.</p>
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17	<p>Learning, teaching and assessment methods</p> <p>Most modules on the Certificate are taught via a mixture of lecture and seminar, though some involve also a measure of practical work on archaeological materials, or fieldwork. On-line resources are used where appropriate. Assessment is normally via written coursework assignments only.</p>
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18	Programme Description
	The programme provides free choice among available Certificate level 4 modules. Any mixture of topics is permitted, from the modules provided in relation to History, Archaeology, and Egyptology. Students must accumulate 120 credits to complete the Certificate.

19	Programme Structure			
Level	Module Code	Module Title	Credits	Status
4	SSHC195H4	Bioarchaeology 1	15	Optional
4	SSHC196H4	Bioarchaeology 2	15	Optional
4	SSHC188H4	The Prehistory of the Ancient Near East 10,000-3500BC	15	Optional
4	SSHC210H4	Discovering History	15	Optional
4	SSHC168H4	The Black Death	15	Optional
4	SSHC275H4	The Early Modern World – Witchcraft and Magic	15	Optional
4	SSHC301H4	The Medieval World - Byzantine Culture and Society	15	Optional
4	SSHC442H4	The Medieval World: Byzantine Centres of Splendour	15	Optional
4	SSHC443H4	The Medieval World – The Glory of Byzantium: Diplomacy, Art and Society, 4th-15th C	15	Optional
4	FFHI069H4	The Crusades	15	Optional
4	SSHC222H4	The English Civil War: Causes, Conflict & Consequences	15	Optional
4	FFHI310H4	The Holocaust: Propaganda, Experiences & Memory	15	Optional
4	FFHI331H4	The Ancient World - Roman and Saxon London	15	Optional
4	FFHI325H4	The Medieval World - Norman and Plantagenet London, 1000-1400	15	Optional
4	FFHI174H4	The Early Modern World – London as a City in Transition, 1400-1650	15	Optional
4	FFHI246H4	London from the East: A Social History of the East End	15	Optional
4	SSHC298S4	Introduction to Latin	30	Optional
4	SSHC299S4	Introduction to Ancient Greek	30	Optional
4	SSHC303H4	The Ancient Near East in the 2nd Millennium BC: Nations on the Rise	15	Optional
4	SSHC166H4	Discovering Archaeology: History and Methods	15	Optional
4	SSHC167H4	Discovering Archaeology: The Finds Room	15	Optional
4	SSHC519H4	The Eternal Alexander: Reality, Myth, Legacy	15	Optional
4	SSHC494H4	The Ancient Near East: New Angles on Early Ritual and Art	15	Optional

20	Regulations
	<ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer

	<p>Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning</p> <p>http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</p> <p>Programme Regulations</p> <p>This programme adheres to the College Common Awards Scheme</p> <p>http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf</p> <ul style="list-style-type: none"> • Programme Specific Regulations (or not applicable) N/A
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21	<p>Student Attendance Framework – in brief</p> <p>The full version of the ‘Student Attendance Framework’ is available</p> <p>http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle</p> <p>Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation</p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers</p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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22	<p>Student Support and Guidance</p> <p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities</p>
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23	<p>Methods of Enhancing Quality and Standards</p> <p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website</p> <p>http://www.bbk.ac.uk/registry/about-us/operations-and-quality</p>
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Year of entry: 2020/21



24	Programme Director	Dr Tim Reynolds
25	Start Date (<i>term/year</i>)	September 2012
26	Date approved by TQEC	Spring 2012
27	Date approved by Academic Board	Summer 2012
28	Date(s) updated/amended	February 2017