

## Programme Specification

1	<b>Awarding body</b>	University of London				
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>				
3	<b>Programme Title(s)</b>	Graduate Certificate in Gender and Sexuality Studies				
4	<b>Programme Code(s)</b>	GCGGENSX_C				
5	<b>UCAS code (if applicable)</b>	N/A				
6	<b>Home Department</b>	History, Classics and Archaeology				
7	<b>Exit Award(s)</b>	Graduate Certificate				
8	<b>Duration of Study (number of years)</b>	1				
9	<b>Mode of Study</b>	FT		PT	<b>x</b>	DL
10	<b>Level of Award (FHEQ)</b>	Level: 6				

11	N/A	N/A				
12	<b>Professional, Statutory Regulatory Body(PSRB) details (or not applicable)</b>	N/A				
13	<b>QAA Benchmark Group (or not applicable)</b>	N/A				

14	<b>Programme Rationale &amp; Aims</b>					
	<p>This programme is designed to articulate with the existing masters level provision in gender studies. It will enable students who lack sufficient background knowledge to enter directly on to the masters to gain the appropriate skills to work at postgraduate level and thus join the masters. As it is also a self-contained award it will provide an opportunity for students who are interested in gender / sexuality studies to engage in some learning without committing to a whole masters programme.</p> <p>The programme is structured, similarly to the pattern used in HCA where a Graduate Certificate exists as a free standing award and as an 'extended route' masters programme. Its structure provides a taught component and an opportunity for students to focus on their own interests and develop independent research skills. Students who are successful can then proceed onto the MA or MSc in Gender and Sexuality.</p> <p>The aims of the programme are:</p> <ul style="list-style-type: none"> <li>• To provide an entry point to gender/sexuality studies for students without a relevant undergraduate degree</li> <li>• To support students wishing to undertake a masters in gender/ sexuality studies by providing additional introductions to the skills and knowledge needed.</li> <li>• To provide an opportunity for study of gender/ sexuality at undergraduate level.</li> </ul> <p>Students accepted onto the programme would normally be expected to have an undergraduate degree, or equivalent, or relevant professional experience.</p> <p>The programme has been designed to be very flexible as to the numbers of students that could be accepted. The taught module – 'Gender: Space and Time' is an existing option for undergraduate programmes. Any students taking the Graduate Certificate would join the class with little effect on resources. The independent study module 'Gender and Sexuality: Theories and debates' can be</p>					

taught in a flexible manner depending on student numbers. As the module is based on independent work, students can be supervised in small groups or as individuals or, if the programme blossoms, could be organised into larger groups based on the topics they are researching. Students will be guided to follow a pattern of study which is most appropriate for them. Students wishing to enter the masters programmes would be guided to engage with key theoretical debates in gender and sexuality studies which will support their learning later on.

**15 Entry Criteria**

Students will normally have an undergraduate degree and / or relevant professional experience.

**16 Learning Outcomes**

1. Demonstrate knowledge of the gendering of society at a variety of scales.
2. Demonstrate knowledge of changes in gendered experiences over space and time.
3. Discuss and evaluate competing theories related to gender and sexuality.
4. Work independently and manage time to produce coursework to schedule.
5. Communicate clearly and appropriately in writing.
6. Select and evaluate relevant academic and non academic sources of information.
7. Design an independent project appropriate to the time and resources available
8. Discuss one topic in gender and sexuality studies in detail
9. Critique existing research in gender and sexuality studies

**17 Learning, teaching and assessment methods**

This programme is composed of two modules which between them offer a mix of learning and teaching methods. The taught modules 'Gender: Space and Time' is based on lectures and seminar discussions. The independent study module, 'Gender and Sexuality: Theories and Debates' allows students to work independently on a relevant topic of their choice while being supported through supervision.

This programme is assessed through a mixture of coursework, exam and an extended independent piece of work. The module 'Gender: Space and Time' is assessed through course work and exam and the module 'Gender and Sexuality: Theories and Debates' is assessed through a single, long piece of independent work. This variety of methods offers students the opportunity to work to their strengths and to learn new skills.

The pass mark is 40%. Students would normally take both modules in the same academic year but would be able to take the programme over two years. There are no barriers to progression. Both modules are equally weighted in classification.

Marking and moderation will be undertaken in keeping with exam board guidelines. All pieces of coursework worth over 30% will be double marked, exams and coursework worth less than 30% of module mark will be moderated. Coursework will be submitted online through turnitin and will be marked anonymously. Students will receive feedback on line

18	<b>Programme Description</b>
<p>This programme has been developed in response to an observed need for undergraduate teaching in gender and sexuality studies. At present the College offers programmes at postgraduate level but students who do not have sufficient background knowledge to join these programmes are turned away because we do not have any undergraduate level provision which is directly relevant to gender and sexuality studies and that would prepare them for postgraduate level study.</p> <p>This programme would also enable students who wanted to undertake a small amount of study in this area – but not a whole masters programme – to experience a taught element and have the opportunity to work on an independent project</p>	

19	<b>Programme Structure</b>			
<b>Part Time programme</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
6	SSGE031S6	Gender, Space and Time	30	Compulsory
6	SSGE034S6	Gender and Sexuality: Theories and Debates	30	Compulsory

20	<b>Regulations</b>
<ul style="list-style-type: none"> <li>• <b>Admissions</b>            This programme adheres to the College Admissions Policy  <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Admissions%20Policy.pdf/view">http://www.bbk.ac.uk/mybirkbeck/services/rules/Admissions%20Policy.pdf/view</a> </li> <li>• <b>Credit Transfer</b>            NOT APPLICABLE             Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning  <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf</a> </li> <li>• <b>Programme Regulations</b>            This programme adheres to the College Common Awards Scheme  <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf</a> </li> <li>• <b>Programme Specific Regulations (or not applicable) N/A</b></li> </ul>	

21	<b>Student Support and Guidance</b>
<p>All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a></p>	

22	<b>Methods of Enhancing Quality and Standards</b>
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website  <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a> .</p>

23	<b>Programme Director</b>	Dr Rosie Cox
24	<b>Start Date</b> ( <i>term/year</i> )	September 2012
25	<b>Date approved by TQEC</b>	Spring 2011
26	<b>Date approved by Academic Board</b>	Summer 2011
27	<b>Date(s) updated/amended</b>	February 2014