

Programme Specification

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| 1 | Awarding body | University of London | | | | |
| 2 | Teaching Institution | Birkbeck College | | | | |
| 3 | Programme Title(s) | Grad Cert History | | | | |
| 4 | Programme Code(s) | GCGHISTO_C | | | | |
| 5 | UCAS code (if applicable) | N/A | | | | |
| 6 | Home Department | History, Classics and Archaeology | | | | |
| 7 | Exit Award(s) | N/A | | | | |
| 8 | Duration of Study (number of years) | 1 year part-time | | | | |
| 9 | Mode of Study | FT | | PT | x | DL |
| 10 | Level of Award (FHEQ) | 6 | | | | |

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| 11 | Other teaching depts or institution | N/A | | | | |
| 12 | Professional, Statutory Regulatory Body(PSRB) details | N/A | | | | |
| 13 | QAA Benchmark Group | N/A | | | | |

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| 14 | Programme Rationale & Aims | | | | | |
| | | <p>This programme provides an interim level of study between BA and MA level. It is available as a stand-alone degree, but is particularly suitable for those wishing to progress to MA study who do not however come from a humanities/social sciences background.</p> | | | | |

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| 15 | Entry Criteria | | | | | |
| | | Open to students who have a first degree (BA/BSc). | | | | |

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| 16 | Learning Outcomes | | | | | |
| | | <p>Subject Specific:</p> <ol style="list-style-type: none"> 1. an awareness of contemporary historical practice 2. an understanding of the methodologies used in the analysis and interpretation of historical documents and other forms of source material where appropriate 3. to use historical sources to form interpretations about past societies 4. to understand core debates within specific subject fields <p>Intellectual</p> <ol style="list-style-type: none"> 5. the ability to carry out effective and critical evaluations of information, data and interpretations | | | | |

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| | <p>6. the use of critical reasoning</p> <p>7. the development of analytical skills</p> <p>8. the ability to synthesise different types and quantities of data and information</p> <p>9. the ability to tackle complex problems and select the appropriate evidence to solve them</p> <p>Practical:</p> <p>10. improved level of IT skills and computer literacy through experiences with word processing and internet, and where appropriate with databases and spreadsheets</p> <p>11. ability to collate, compare and analyse substantial quantities of data</p> <p>12. to carry out documentary-based research</p> <p>13. to present findings both orally and in writing</p> <p>Personal and Social:</p> <p>14. the ability to work successfully in teams</p> <p>15. the ability to work successfully on an independent basis</p> <p>16. to develop presentation skills</p> <p>17. to develop organisational skills</p> <p>18. to master time-management</p> |
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| 17 | Learning, teaching and assessment methods |
| | The degree is taught through lecture and seminar, and assessment is via written coursework and closed paper examination. |

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| 18 | Programme Description |
| | Students taking this programme take a core course in historical study, and then have a choice to either take a dissertation module, or to take any level 6 history module available. |

| 19 | Programme Structure | | | |
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| <i>Part Time programme</i> | | | | |
| <i>Year 1</i> | | | | |
| Level | Module Code | Module Title | Credits | Status |
| 6 | FFHI318S6 | Foundations of History: Sources and Debates | 30 | core |
| 6 | FFHI299S6 | Dissertation OR any level 6 module offered in History, Classics and Archaeology | 30 | option |

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| 20 | Regulations |
| | <ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations (or not applicable) N/A |
| 21 | Student Attendance Framework – in brief |
| | <p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p> |
| 22 | Student Support and Guidance |
| | <p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities</p> |
| 23 | Methods of Enhancing Quality and Standards |
| | <p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality</p> |

Year of entry: 2020/21



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| 24 | Programme Director | Dr Rebecca Taylor |
| 25 | Start Date (<i>term/year</i>) | 2008 |
| 26 | Date approved by TQEC | Spring 2008 |
| 27 | Date approved by Academic Board | Summer 2008 |
| 28 | Date(s) updated/amended | July 2013 |