

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	MA Culture, Diaspora, Ethnicity PG Dip Culture, Diaspora, Ethnicity PG Cert Culture, Diaspora, Ethnicity				
4	Programme Code(s)	TMADIASP_C (MA) TPDDIASP_C (PG Dip) TPCDIASP_C (PG Cert)				
5	UCAS code	N/A				
6	Home Department	Psychosocial Studies				
7	Exit Award(s)	PG Dip Culture, Diaspora, Ethnicity PG Cert Culture, Diaspora, Ethnicity				
8	Duration of Study (number of years)	1 year full-time 2 years part-time				
9	Mode of Study	FT	✓	PT	✓	DL
10	Level of Award (FHEQ)	7				
11	Other teaching depts or institution	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	<u>QAA Benchmark Group</u>	N/A				

14	Programme Rationale & Aims
	<p>Main Aims:</p> <ul style="list-style-type: none"> • The multidisciplinary Postgraduate Certificate/ Postgraduate Diploma/ Masters programme aims to introduce students to debates on 'race' and racism, multiculturalism and postcoloniality. • It aims to enable students to explore connections between histories of empire and contemporary social formations and inequalities in the U.K and to consider how local debates on 'race' and racism are shaped by the global geopolitics of the twenty-first century. • It aims to provide students with analytical tools and research skills with which to undertake independent research on 'race' and ethnicity, multiculturalism and postcoloniality. <p>Distinctive Features :</p> <ul style="list-style-type: none"> • The programme is offered at various levels to allow for flexible access. • It is a multidisciplinary programme which draws from sociology, cultural studies, history, urban studies, literary studies, psychosocial studies, philosophy and politics.

15	Entry Criteria
	<ul style="list-style-type: none"> • For the MA, standard entry requires at least a 2nd class honours degree or equivalent. • Non-standard students with relevant employment or other experience may also be considered.
16	Learning Outcomes
	<p><i>On successful completion of this programme a student will be expected to be able to:</i></p> <p>Subject Specific:</p> <ol style="list-style-type: none"> 1. understand how histories of colonisation have shaped contemporary social formations and inequalities 2. explore the social and political articulation of ‘race’, ethnicity and racism in contemporary Britain and Europe and how they intersect with religion, class, disability, gender and sexuality 3. explore connections between intersecting colonial histories across the globe and our ordinary local cultural, intimate and psychic life in contemporary Britain <p>Intellectual: Students will:</p> <ol style="list-style-type: none"> 4. develop a range of critical yet transferable skills in reading, interpretation and writing. 5. according to option modules chosen, students will also gain special subject knowledge in for example, ‘Psychoanalysis and Culture’, ‘Cultures of Human Rights’, ‘Museums, Memory and National Identity’ or specific aspects of Colonial History. <p>Practical: Students will develop:</p> <ol style="list-style-type: none"> 6. independent research skills within an interdisciplinary framework at an advanced level 7. skills of analysis, argument and reasoning; 8. essay writing skills <p>Personal and Social: Students will:</p> <ol style="list-style-type: none"> 9. develop presentation skills; oral and written; 10. interact with, learn from and collaborate with fellow students who work within numerous fields. 11. engage in peer learning and reading groups.
17	Learning, teaching and assessment methods
	<p>These will include lectures, student-led seminars; individual and group-based work around designated topics and seminar presentations</p> <p>Coursework Requirements:</p> <ul style="list-style-type: none"> • Assessment of each 30 credits core module is by 1 X 4000 word essay. This accounts for 100% of the marks for each core course. The two core modules together constitute 60/180 credits.

	<ul style="list-style-type: none"> • Options: Each option course is subject to different forms of assessment. The two options together constitute 60/180 credits. • Independent Research Module (MA only): Assessment for the independent research module is by an essay of 2500 words which has a weighting of 30% and a dissertation of 10,000-12,000 words (excluding bibliography) which has a weighting of 70%. The independent research module is 60/180 credits. <p>Rationale:</p> <ul style="list-style-type: none"> • The main method of assessment is essays. The objective is to allow students to research and produce a number of essays over a specific period of time. Progress is measured by the development of critical thinking and academic writing skills. • The independent research module taken by those following the MA programme aims to enable students to complete an independent research project over a longer period of time. Students are required to propose, plan and execute their own research investigations. MA Students will attend a 'Psychosocial Research module' as they prepare different elements of their dissertation.
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18	<p>Programme Description</p> <p>The programme introduces students to central debates and theoretical perspectives in the broad multidisciplinary area of 'race' and racism, multiculturalism and postcoloniality.</p> <p>The programme combines taught core and option modules and provides the opportunity for independent research supervised by an academic. The core modules introduce students to significant historical and political debates and theoretical perspectives. The option modules are specialist subject courses that focus on a specific area, such as human rights, Lacanian psychoanalysis, migration and refugees, or Latin American cinema.</p> <p>To obtain the Masters award students must complete 180 credits composed of:</p> <ul style="list-style-type: none"> • two 30-credit core modules <ul style="list-style-type: none"> – Race, Empire, Postcoloniality – Culture, Community, Identity • two 30-credit special subject option modules (see below for indicative list), <p>and</p> <ul style="list-style-type: none"> • a 60-credit independent research module. <p>To obtain a PG Diploma, students must complete 120 credits composed of:</p> <ul style="list-style-type: none"> • two 30-credit core modules <ul style="list-style-type: none"> – Race, Empire, Postcoloniality – Culture, Community Identity • two 30-credit special subject option modules (see below for list) <p>To obtain a PG Certificate, students must complete 60 credits.</p> <p>An indicative list of optional modules is provided below (other options may be included with the approval of the programme director).</p>
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19	Programme Structure			
Full Time MA programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	FDRE017S7	'Race', Empire, Postcoloniality	30	Core
7	FDRE012S7	Culture, Community, Identity	30	Core
7		Option 1	30	Option
7		Option 2	30	Option
7	SSPA085D7	Independent Research Module	60	Core
Part Time MA programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	FDRE017S7	'Race', Empire, Postcoloniality	30	Core
7		Option 1	30	Option
Year 2				
Level	Module Code	Module Title	Credits	Status*
7	FDRE012S7	Culture, Community, Identity	30	Core
7		Option 2	30	Option
7	SSPA085D7	Independent Research Module	60	Core
Full Time PG Diploma programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	FDRE017S7	'Race', Empire, Postcoloniality	30	Core
7	FDRE012S7	Culture, Community, Identity	30	Core
7		Option 1	30	Option
7		Option 2	30	Option
Part Time PG Diploma programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	FDRE017S7	'Race', Empire, Postcoloniality	30	Core
7		Option 1	30	Option
Year 2				
7	FDRE012S7	Culture, Community, Identity	30	Core
7		Option 2	30	Option
Indicative List of Optional modules**				
7	LADD006S7	Cultures of Human Rights	30	Option
7	FDLL003S7	Education, Power and Resistance	30	Option
7	ARVC004S7	Museums, Memory and National Identity	30	Option
7	SSPA078S7	Psychoanalysis and Culture	30	Option
**This is an indicative list only – other modules may be taken subject to the programme director's approval				

20	Regulations
	<ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations <p>Programme Specific Regulations (or not applicable) N/A</p>
21	Student Attendance Framework – in brief
	<p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
22	Student Support and Guidance
	<p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities</p>
23	Methods of Enhancing Quality and Standards

	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality .</p>
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24	Programme Director	Dr Yasmeen Narayan
25	Start Date (<i>term/year</i>)	Autumn 2010
26	Date approved by TQEC	Spring 2010
27	Date approved by Academic Board	Summer 2010
28	Date(s) updated/amended	June 2020