

Programme Specification

1	Awarding body	University of London			
2	Teaching Institution	Birkbeck College			
3	Programme Title(s)	MSc Psychodynamic Counselling and Psychotherapy			
4	Programme Code(s)	TMSPSYDP_C			
5	UCAS code	N/A			
6	Home Department	Psychosocial Studies			
7	Exit Award(s)	Graduate Diploma (exit award at end of Year 1: 90 level 6 credits) Postgraduate Diploma (exit award at end of Year 2: 90 level 7 credits, 30 level 6 credits)			
8	Duration of Study (number of years)	3 (Graduate Diploma year one, MSc years two and three)			
9	Mode of Study	FT		PT	✓ DL
10	Level of Award (FHEQ)	7			
11	Other teaching depts or institution	N/A			
12	Professional, Statutory Regulatory Body(PSRB) details	Accredited by British Association for Counselling and Psychotherapy (http://www.bacp.co.uk/) and by the British Psychoanalytic Council			
13	<u>QAA Benchmark Statement</u>	Counselling and Psychotherapy (http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Subject-benchmark-statement-counselling-and-psychotherapy.pdf)			

14	Programme Rationale & Aims
	<p>To provide an academic and clinical training in psychodynamic counselling & psychotherapy, which would involve:</p> <ul style="list-style-type: none"> • An understanding of psychodynamic theory and of the principles and skills of psychodynamic counselling practice • An ability to apply this understanding to the clinical practice of psychodynamic counselling in specialized practice settings. • The development of a professional identity as a psychodynamic practitioner

15	Entry Criteria
	<p>At least a 2nd Class Honours degree in any subject or equivalent professional qualification. A prior qualification in counselling or therapeutic work, preferably at certificate or diploma level, or its equivalent is essential. Students who do not have a 2nd class honours degree or equivalent professional qualification will be required to submit evidence of academic ability (e.g. pre-enrolment essay).</p> <p>Relevant counselling or counselling-related experience is essential. Some academic requirements may be waived for candidates with substantial relevant work experience.</p>

	All students will be admitted in the first instance onto the Graduate Diploma (Year one) unless they can demonstrate clear equivalence of previous qualification.
--	---

16	<p>Learning Outcomes</p> <p>On successful completion of this programme a student will be expected to be able to achieve the following learning outcomes:</p> <p>Subject Specific:</p> <ol style="list-style-type: none"> 1. A critical understanding of the foundations of theoretical and practical principles of psychodynamic counselling/therapy 2. An advanced understanding of the institutional dynamics which affect the provision and practice of psychodynamic counselling/therapy 3. A high capacity to work as a psychodynamic counsellor/therapist at a suitable professional standard <p>Intellectual:</p> <ol style="list-style-type: none"> 4. A high capacity to understand and use psychoanalytic and psychodynamic principles to increase knowledge of both theory and practice, of personality development, of the inner and outer worlds of the client and of the institutional and group influences on personal development. <p>Practical:</p> <ol style="list-style-type: none"> 5. Development of skills in thinking psychodynamically about counselling/therapy issues, making professional communications about counselling/therapy work, and critically employing the concept of evidence-based practice. <p>Personal and Social:</p> <ol style="list-style-type: none"> 6. A good capacity for self-reflection, especially knowledge of one’s inner world and how it impacts on counselling/therapy work, and one’s role in groups and institutions. 7. An excellent capacity for professional and ethical thinking in counselling/therapy
----	--

17	<p>Learning, teaching and assessment methods</p> <p>All elements must be passed in order for students to proceed into the next year, or for the award of the MSc.</p> <p>Year 1: Graduate Diploma in Psychodynamic Counselling & Psychotherapy</p> <p>*30 Level 6 points: Introduction to theoretical & organizational concepts (taught by theoretical seminars and small group tutorials , assessed by 3000 word essay, plus a 2500 word compulsory non-assessed essay)</p> <p>*30 level 6 points: Basic clinical and observational skills (taught by small group tutorials, observation groups, counselling workshops, experiential groups, assessed by 3000 word exam essay)</p> <p>*30 level 6 points: Development of professional attitude (Student Review, readiness to begin placement and initial placement experience, taught in experiential groups and counselling workshops, assessed by Student Review)</p> <p>****Exit award: Graduate Diploma (90 credits at level 6)</p>
----	--

	<p>Year 2: MSc in Psychodynamic Counselling & Psychotherapy</p> <p>*30 level 7 points: Basic psychodynamic & organizational understanding (taught by theoretical seminars, small group tutorials, assessed by 2500 word and 3000 word essays)</p> <p>*30 level 7 points: Basic psychodynamic skills & principles/techniques of practice (taught by small group tutorials, counselling workshops, experiential groups, assessed by 5000 word case study)</p> <p>*30 level 7 points: Basic psychodynamic competencies and professional attitude (Student Review, taught in experiential groups and counselling workshops, assessed by Student Review)</p> <p>****Exit award: Postgraduate Diploma (90 credits at level 7, 30 credits at level 6)</p> <p>Year 3:</p> <p>*30 level 7 points: Clinical Thinking (taught by small group tutorials, lectures and workshops, assessed by 6,000 word case study)</p> <p>*30 level 7 points: Evidence-Based Practice (taught by lectures and small seminar groups, assessed by a 5,000 word essay)</p> <p>*30 level 7 points: Psychosocial and Psychodynamic Practice (taught by lectures and workshops, assessed by 3,000 word essay on psychosocial studies, and by Student review (which includes a 1.500 word clinical report).</p> <p>Student review in each year is assessed as a simple pass/fail. The final mark for the award of Graduate Diploma (at the end of Year 1) will be based on averaging the marks for the essay and the take-away examination. The final mark for the award of Postgraduate Diploma (end of Year 2) will be based on averaging the marks for the 2 essays (one assessed unit) and Case study in Year 2. The final mark for the award of MSc will be based on averaging the marks for: Essays and Case Study in Year 2, and Essays and Case Study in Year 3.</p> <p>The assessment scheme is designed to reflect both the academic and professional nature of the training. The student review is specifically designed to assess the student’s professional development over the programme, drawing on objective criteria wherever possible (supervisor’s reports, notes on placement meetings). The student review is marked as a pass/fail, with no mark attached, i.e. seen as providing a benchmark for assessing professional standards. Students are assigned a personal tutor, who advises them on managing their workload and gives help and advice on individual assessment elements.</p>
--	--

18	<p>Programme Description</p> <p>Graduate Diploma (Year 1) Modules on theoretical and organisational concepts, basic clinical and observational skills and development of professional attitude. Year 1 gives an introduction to psychodynamic theory and practice, teaching observation and basic counselling/psychotherapy skills and processes, and professional/ethical issues.</p> <p>MSc (Years 2 and 3)</p>
----	---

<p>Modules on basic and advanced psychodynamic and organisational theory, basic and advanced psychodynamic skills, basic and advanced psychodynamic competencies and evidence-based practice, and on the psychosocial framework to clinical practice. Years 2 and 3 look in more depth at psychodynamic theory, in particular the contributions of Freud, Klein and Winnicott. Also studied are forms of emotional disturbance, diagnosis and formulation, organisational dynamics, techniques, skills and principles of psychodynamic practice.</p> <p>Students are in clinical placements in years 2 and 3 and are required to be in personal psychodynamic psychotherapy from the end of term 1 of year 1.</p>

19	Programme Structure			
Part Time programme				
Year 1				
Level	Module Code	Module Title	Credits	Status*
6	SSPA022S6	Introduction to theoretical & organizational concepts	30	Core
6	SSPA023S6	Basic Clinical and Observational skills	30	Core
6	SSPA021S6	Development of Professional Attitude	30	Core
Year 2				
Level	Module Code	Module Title	Credits	Status*
7	SSPA026S7	Basic psychodynamic theory and organizational Understanding	30	Core
7	SSPA025S7	Basic Psychodynamic Skills & Principles/Techniques of Practice	30	Core
7	SSPA027S7	Basic Psychodynamic Competencies and Professional Attitude	30	Core
Year 3				
7	SSPA028S7	Clinical Thinking	30	Core
7	SSPA086S7	Evidence-based practice	30	Core
7	SSPA030S7	Psychosocial and Psychodynamic Practice	30	Core

Status*

CORE – Module must be taken and passed by student

COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board

OPTIONAL – Student can choose to take this module

20	Regulations
	<ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations

	<p>This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations</p> <ul style="list-style-type: none"> • Programme Specific Regulations (or not applicable) N/A
--	--

21	<p>Student Attendance Framework – in brief</p> <p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
----	--

22	<p>Student Support and Guidance</p> <p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities</p>
----	---

23	<p>Methods of Enhancing Quality and Standards</p> <p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality .</p>
----	---

24	Programme Director	Clea McEnergy West
25	Start Date (<i>term/year</i>)	Autumn 2010
26	Date approved by TQEC	Spring 2010
27	Date approved by Academic Board	Summer 2010
28	Date(s) updated/amended	September 2017 (for Autumn 2017)