PROGRAMME SPECIFICATION

Name, title and level of final qualification(s)	**BSc Accounting** (Level 6)
Name and title of any interim exit qualification(s)	Diploma of Higher Education Certificate of Higher Education Certificate of Continuing Education
Is the programme offered with a Foundation Year?	Yes
Awarding Body	University of London
Teaching Institution(s)	Birkbeck, University of London
Home Department/other teaching departments	Management
Location of delivery	Central London
Language of delivery and assessment	English
Mode of study, length of study and normal start month	Full-time (3 years) Part-time (4 years) Full-time with Foundation Year (4 years) Part-time with Foundation Year (6 years) September
Professional, statutory or regulatory body	Accredited by ICAEW, ACCA, and CIMA
QAA subject benchmark group(s) Higher Education Credit Framework for England	Accounting and Finance
UCAS code and URL	N400; N401 (with FY)
Birkbeck Course Code	UUBSACCG_C (3 years full-time) UBSACCNG_C (4 years part-time) UUBFACCG_C (4 years full-time with FY) UBFACCNG_C (6 years part-time with FY)
HECoS Code	100105
Start date of programme	Prior to 2008/9
Date of programme approval	Prior to 2008/9
Date of last programme amendment approval	March 2023
Valid for academic year	**2023-24**
Date of last revision to document	26/02/2024

Admissions requirements

We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.

BSc Accounting: UCAS tariff: 96-128 points, A-levels: CCC-ABB

BSc Accounting with Foundation Year: UCAS tariff: 48 points

The UCAS tariff score is applicable to you if you have recently studied a qualification that has a UCAS tariff equivalence. UCAS provides a tariff calculator for you to work out what your qualification is worth within the UCAS tariff.

GCSES: Applicants will normally be expected to have grade C or grade 4 GCSE-level English and mathematics. Applicants who do not hold this level of qualification may be required to carry out a skills audit at a selection evening, which comprises English and mathematics. This audit assesses an applicant's potential to cope with, and benefit from, a particular programme of study.

Course aims

The programme's main aims are:

- Develop knowledge and understanding of the theory and practice of accounting
- Interpret complex material and relate theory to practice in a number of subject areas in the field of accounting
- Develop a range of analytical skills that will enable them to critically appraise and challenge existing accounting practices
- Develop the skills required for the preparation of financial statements from the transactions of the reporting entity
- Develop an understanding of organisations and how decisions are made in organisations
- Acquire quantitative skills that can be applied in the analysis of management and accounting problems
- Further develop their communication and interpersonal skills
- Encourage lifelong learning

Foundation Year Aims:

- To enable students to develop the foundational knowledge and skills required for successful completion of a degree in a range of business-related disciplines
- Provide support to those students who do not meet the formal entry requirements for direct entry to the degree, but who can demonstrate ability for degree level study

Course structure

The BSc programme can be studied: full time over 3 years or part time over 4 years (equivalent to 75% intensity of full time). Two sets of degree structures, 3 and 4 year structures are provided below.

The BSc Accounting with Foundation Year provides students with the opportunity to fully develop foundation skills before starting the main BSc programme, and can be studied full time over 4 years or part time over 6 years. Two sets of 'with Foundation Year' degree structures, for 4 and 6 years are provided below.

Level	Module Code	Module Title	Credits	Core, Compulsory Option	Likely teaching term
Full-time – 3 years					
Year 1					
4	BUMN077H4	Management Studies I	15	Compulsory	T1
4	BUMN078H4	Management Studies II	15	Compulsory	T2
4	BUMN131H4	Introduction to Accounting	15	Compulsory	T2
4	MOMN022H4	Quantitative Methods	15	Compulsory	T3
4	BUMN051H4	Business Information Systems	15	Compulsory	T3
4	BUMN149H4	Microeconomics for Business	15	Compulsory	T3
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory	T1
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory	T2
Year 2					
5	MOMN033H5	Macroeconomics for Business	15	Compulsory	T1
5	BUMN133S5	Financial Reporting	30	Compulsory	T1-2
5	BUMN134S5	Management Accounting	30	Compulsory	T2-3
5	BUMN145S5	Financial Management	30	Compulsory	T1-2
5	MOMN018H5	Commercial Law for Business	15	Compulsory	T3
Year 3					
6	BUEM073S6	Behavioural Economics and Finance	30	Compulsory	T1-2
6	MOMN040H6	Taxation	15	Compulsory	T2
6	MOMN042H6	Auditing	15	Compulsory	T3
6	BUMN111S6	International Financial Management	30	Compulsory	T1-2
6	BUMN143S6	Introduction to Corporate Responsibility	30	Compulsory	T2
6	BUMN136H6	Project Management	15	Compulsory	T3
Part time - 4 years					
Year 1					
4	BUMN077H4	Management Studies I	15	Compulsory	T1
4	BUMN078H4	Management Studies II	15	Compulsory	T2
4	BUMN131H4	Introduction to Accounting	15	Compulsory	T2
4	MOMN022H4	Quantitative Methods	15	Compulsory	T3
4	BUMN051H4	Business Information Systems	15	Compulsory	T3
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory	T1
Year 2					
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory	T2
4	BUMN149H4	Microeconomics for Business	15	Compulsory	T3
5	MOMN033H5	Macroeconomics for Business	15	Compulsory	T1
5	BUMN133S5	Financial Reporting	30	Compulsory	T1+T2
5	MOMN018H5	Commercial Law for Business	15	Compulsory	T3

Year 3					
5	BUMN145S5	Financial Management	30	Compulsory	T1-2
6	BUMN111S6	International Financial Management	30	Compulsory	T1-2
6	BUMN143H6	Introduction to Corporate Responsibility	15	Compulsory	T2
6	BUMN136H6	Project Management	15	Compulsory	T3
Year 4					
6	BUEM073S6	Behavioural Economics and Finance	30	Compulsory	T1
5	BUMN134S5	Management Accounting	30	Compulsory	T2-3
6	MOMN040H6	Taxation	15	Compulsory	T2
6	MOMN042H6	Auditing	15	Compulsory	T3
Full Time with Foundation year – 4 years					
Foundation Year (Year 0)					
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core	T1+T2
3	BUMN170H3	Leadership and Team Building	15	Core	T3
3	BUMN166H3	Mathematics for Business	15	Core	T2
3	BUMN169H3	Managing Change	15	Core	T3
3	BUMN168H3	Strategy and Business Planning	15	Core	T2
3	BUEM120H3	The Modern British Economy (Foundation Year)	15	Core	T3
3	BUMN167H3	Understanding Organisations	15	Core	T1
Year 1					
4	BUMN077H4	Management Studies I	15	Compulsory	T1
4	BUMN078H4	Management Studies II	15	Compulsory	T2
4	BUMN131H4	Introduction to Accounting	15	Compulsory	T2
4	MOMN022H4	Quantitative Methods	15	Compulsory	T3
4	BUMN051H4	Business Information Systems	15	Compulsory	T3
4	BUMN149H4	Microeconomics for Business	15	Compulsory	T3
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory	T1
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory	T2
Year 2					
5	MOMN033H5	Macroeconomics for Business	15	Compulsory	T1
5	BUMN133S5	Financial Reporting	30	Compulsory	T1+T2
5	BUMN134S5	Management Accounting	30	Compulsory	T2+T3
5	BUMN145S5	Financial Management	30	Compulsory	T1+T2
5	MOMN018H5	Commercial Law for Business	15	Compulsory	T3
Year 3					
6	BUEM073S6	Behavioural Economics and Finance	30	Compulsory	T1-2
6	MOMN040H6	Taxation	15	Compulsory	T2
6	MOMN042H6	Auditing	15	Compulsory	T3
6	BUMN111S6	International Financial Management	30	Compulsory	T1+T2
6	BUMN143S6	Introduction to Corporate Responsibility	30	Compulsory	T2

6	BUMN136H6	Project Management	15	Compulsory	T3

Part-Time with Foundation Year – 6 years					

Year 0a					
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core	T1+T2
3	BUMN170H3	Leadership and Team Building	15	Core	T3
3	BUMN166H3	Mathematics for Business	15	Core	T2

Year 0b					
3	BUMN169H3	Managing Change	15	Core	T3
3	BUMN168H3	Strategy and Business Planning	15	Core	T2
3	BUEM120H3	The Modern British Economy (Foundation Year)	15	Core	T3
3	BUMN167H3	Understanding Organisations	15	Core	T1

Year 1					
4	BUMN077H4	Management Studies I	15	Compulsory	T1
4	BUMN078H4	Management Studies II	15	Compulsory	T2
4	BUMN131H4	Introduction to Accounting	15	Compulsory	T2
4	MOMN022H4	Quantitative Methods	15	Compulsory	T3
4	BUMN051H4	Business Information Systems	15	Compulsory	T3
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory	T1

Year 2					
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory	T2
4	BUMN149H4	Microeconomics for Business	15	Compulsory	T3
5	MOMN033H5	Macroeconomics for Business	15	Compulsory	T1
5	BUMN133S5	Financial Reporting	30	Compulsory	T1+T2
5	MOMN018H5	Commercial Law for Business	15	Compulsory	T3

Year 3					
5	BUMN145S5	Financial Management	30	Compulsory	T1-2
6	BUMN111S6	International Financial Management	30	Compulsory	T1-2
6	BUMN143H6	Introduction to Corporate Responsibility	15	Compulsory	T2
6	BUMN136H6	Project Management	15	Compulsory	T3

Year 4					
6	BUEM073S6	Behavioural Economics and Finance	30	Compulsory	T1
5	BUMN134S5	Management Accounting	30	Compulsory	T2-3
6	MOMN040H6	Taxation	15	Compulsory	T2
6	MOMN042H6	Auditing	15	Compulsory	T3

Core: *Module must be taken and passed by student*
Compulsory: *Module must be taken but can be considered for compensated credit (see CAS regulations paragraph 24)*
Option: *Student can choose to take this module*

How you will learn

Your learning and teaching is organised to help you meet the learning outcomes (below) of the course. As a student, we expect you to be an active learner and to take responsibility for your learning, engaging with all of the material and sessions arranged for you.

Each course is divided into modules. You will find information on the virtual learning site (Moodle, see Academic Support below) about each of your modules, what to expect, the work you need to prepare, links to reading lists, information about how and when you will be assessed.

Your learning for this course will be a combination of lectures (pre-recorded) and seminars. Lectures are designed to provide you with an outline or overview of the topic, to engage you with the material and direct you to other resources. They are a springboard for your own learning. Seminars are group sessions where you will be asked to contribute to discussion or group work around the topic, with material set in advance for which you need to prepare.

How we will assess you

The course will use a variety of assessment methods. Assessment is used to enhance your learning rather than simply to test it. We use a variety of assessment methods. Modules that emphasise the learning of numerical skills lean toward the use of mid-term tests coupled with unseen, formal examination at the end of each term. Mid-term tests are short tests set during the term and are designed to provide early feedback on performance. Other modules use individual or group presentations, written essays, or formal end of term examinations, as sole assessments or in combination. In the final year of studies, students independently design and complete a large written assignment, in the form of a research project/dissertation

Learning outcomes (what you can expect to achieve)

'Learning outcomes' indicate what you should be able to know or do at the end of your course. Providing them helps you to understand what your teachers will expect and also the learning requirements upon which you will be assessed.

Foundation Year:

Upon successful completion of the Foundation Year you will be able to:

- Demonstrate knowledge of the foundational concepts and principles associated with business and IT, and an ability to evaluate and interpret these within the relevant areas of study
- Present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument
- Make sound judgements in accordance with basic theories and concepts of the subjects under study
- Evaluate the appropriateness of different approaches to solving problems related to their proposed area of study and/or work
- Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments
- Undertake further study at undergraduate level and develop new skills

Learning outcomes for degree (all programme routes):

Upon the successful completion of this programme you will acquire:

- The ability to question existing knowledge and approaches
- A critical appreciation of the subject matter
- Improved communicative style
- More developed interpersonal skills
- Quantitative skills that can be applied in the analysis of data and in problem solving
- The ability to work on an individual basis and in a small group
- Conceptual and practical knowledge that can be used in the workplace
- The ability to relate theory and practice
- New insights into accounting and finance decision-making
- Supervisory and management skills through peer accountability and responsibility
- The ability to take on more challenges which will in turn lead to greater fulfilment
- The ability to analyse case studies in business organisations in the context of a range of theoretical literatures and practically apply the knowledge and skills acquired through the programme
- The ability to evaluate the quality of empirical evidence presented in both management reports and academic journal articles
- The ability to critically assess a body of knowledge and to extend the body of knowledge (via the dissertation/project)
- The ability to independently design and conduct research projects
- The ability to work in a group and
- Good presentation skills

Careers and further study

You will find accounting graduates in a variety of roles in both private and public organisations, across all industries. In this programme, you will develop a good understanding of accounting and the environment in which it operates and the ability to apply a wide range of accounting skills and competencies, from preparing financial statements to interpreting complex material and relating theory to practice.

This programme is recognised by ICAEW, ACCA and CIMA, the leading professional accounting bodies, and exemptions from their professional examinations are possible.

Birkbeck offers a range of careers support to its students. You can find out more on the careers pages of our website.

Academic regulations and course management

Birkbeck's academic regulations are contained in its Common Award Scheme Regulations and Policies published by year of application on the Birkbeck website.

You will have access to a course handbook on Moodle and this will outline how your course is managed, including who to contact if you have any questions about your module or course.

Support for your study

Your learning at Birkbeck is supported by your teaching team and other resources and people in the College there to help you with your study. Birkbeck uses a virtual learning environment called Moodle and each course has a dedicated Moodle page and there are further Moodle sites for each of your modules. This will include your course handbook.

Birkbeck will introduce you to the Library and IT support, how to access materials online, including using Moodle, and provide you with an orientation which includes an online Moodle module to guide you through all of the support available. You will also be allocated a personal tutor and provided with information about learning support offered within your School and by the College.

Please check our website for more information about student support services. This covers the whole of your time as a student with us including learning support and support for your wellbeing.

Quality and standards at Birkbeck

Birkbeck's courses are subject to our quality assurance procedures. This means that new courses must follow our design principles and meet the requirements of our academic regulations. Each new course or module is subject to a course approval process where the proposal is scrutinised by subject specialists, quality professionals and external representatives to ensure that it will offer an excellent student experience and meet the expectation of regulatory and other professional bodies.

You will be invited to participate in an online survey for each module you take. We take these surveys seriously and they are considered by the course team to develop both modules and the overall courses. Please take the time to complete any surveys you are sent as a student.

We conduct an annual process of reviewing our portfolio of courses which analyses student achievement, equality data and includes an action plan for each department to identify ongoing enhancements to our education, including changes made as a result of student feedback.

Our periodic review process is a regular check (usually every four years) on the courses by department with a specialist team including students.

Each course will have an external examiner associated with it who produces an annual report and any recommendations. Students can read the most recent external examiner reports on the course Moodle pages. Our courses are all subject to Birkbeck Baseline Standards for our Moodle module information. This supports the accessibility of our education including expectations of what information is provided online for students.