

## PROGRAMME SPECIFICATION

Name, title and level of final qualification(s)	<b>PG Dip Social Research</b> (Level 7)
Name and title of any exit qualification(s)	PG Cert Social Research
Awarding Body	University of London
Teaching Institution(s)	Birkbeck, University of London
Home School/other teaching departments	School of Social Science
Location of delivery	Central London
Language of delivery and assessment	English
Mode of study, length of study and normal start month	Full-time (1 year) Part-time (2 years) September
Professional, statutory or regulatory body	N/A
<a href="#">QAA subject benchmark group(s)</a> <a href="#">Higher Education Credit Framework for England</a>	N/A
Birkbeck Course Code	TPDSOCRS_C
HECoS Code	100505
Start date of programme	Autumn 2010
Date of programme approval	Summer 2010
Date of last programme amendment approval	May 2022
Valid for academic entry year	2023-24
Programme Director	Chao-yo Cheng
Date of last revision to document	20/10/22

## Admissions requirements

A second-class honours degree (2:2) or above in a social science or other relevant subject, or relevant experience combined with an adequate academic background (subject to interview).

We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.

## Course aims

The course is an interdisciplinary social science training programme designed to prepare students for further research in the workplace. The programme covers ontology, epistemology, as well as various quantitative and qualitative techniques and provides a particularly strong environment for theoretically informed and socially engaged research.

It aims to

- Provide a rigorous training in a range of contemporary social research methods, including quantitative and qualitative methods
- Focus on research design, addressing critical issues in social research

Distinctive features:

- Interdisciplinary, theoretically informed and creative approach to research
- Part-time, evening, face-to-face study
- Taught by leading figures in the field

## Course structure

Students take six core modules (120 credits). Full-time students take all taught modules throughout the academic year. Part-time students take three modules each year.

Level	Module Code	Module Title	Credit	Comp Core/ Option	Likely teaching term(s)
<b>Full-time – 1 year</b>					
7	SSPO263S7	Investigating the Social World	30	Comp	T2
7	SSPO019S7	Masterclass in Social Research	30	Comp	T3
7	SSPO239H7	<b>Four from</b> Introduction to Quantitative Social Research,	60 15	Core	T1-3 T1
	SSPO240H7	Applied Social Data Analysis in R,	15		T2
	SSPO241H7	Advanced Topics in Quantitative Social Research,	15		T3
	SSPO245H7	Experiments in Social Research,	15		T3
	SSPO242H7	Qualitative Social Research Methods or	15		T1
	SSPO243H7	Qualitative Social Research Design	15	T2	

Part-time - 2 years					
Year 1					
7	SSPO263S7	Investigating the Social World	30	Comp	T2
7	SSPO239H7	<b>Two from</b> Introduction to Quantitative Social Research,	30 15	Core	T1-3 T1
	SSPO240H7	Applied Social Data Analysis in R,	15		T2
	SSPO241H7	Advanced Topics in Quantitative Social Research,	15		T3
	SSPO245H7	Experiments in Social Research,	15		T3
	SSPO242H7	Qualitative Social Research Methods or	15		T1
	SSPO243H7	Qualitative Social Research Design	15		T2
Year 2					
7	SSPO019S7	Masterclass in Social Research	30	Comp	T3
7	SSPO239H7	<b>Two from</b> Introduction to Quantitative Social Research,	30 15	Core	T1-3 T1
	SSPO240H7	Applied Social Data Analysis in R,	15		T2
	SSPO241H7	Advanced Topics in Quantitative Social Research,	15		T3
	SSPO245H7	Experiments in Social Research,	15		T3
	SSPO242H7	Qualitative Social Research Methods or	15		T1
	SSPO243H7	Qualitative Social Research Design	15		T2

*Core: Module must be taken and passed by student*

*Compulsory: Module must be taken but can be considered for compensated credit (see CAS regulations paragraph 24)*

*Option: Student can choose to take this module*

### How you will learn

Your learning and teaching is organised to help you meet the learning outcomes (below) of the course. As a student, we expect you to be an active learner and to take responsibility for your learning, engaging with all of the material and sessions arranged for you.

Each course is divided into modules. You will find information on the virtual learning site (Moodle, see Academic Support below) about each of your modules, what to expect, the work you need to prepare, links to reading lists, information about how and when you will be assessed.

Your learning for this course will be organised lectures, seminars and computer workshops.

### How we will assess you

The course will use a variety of assessment methods. Assessment is used to enhance your learning rather than simply to test it. For most of the research modules associated with this course, your assessment will be based on research projects, assignments or essays submitted during the year.

### Learning outcomes (what you can expect to achieve)

'Learning outcomes' indicate what you should be able to know or do at the end of your course. Providing them helps you to understand what your teachers will expect and also the learning

requirements upon which you will be assessed.

At the end of this course, you should be able to:

- apply quantitative and qualitative methods to social research.
- demonstrate understanding of issues in designing social research, including ontological, epistemological and ethical issues.
- Demonstrate development in your analytical, evaluative and critical capacities.

### **Careers and further study**

Graduates in Social Research can pursue career paths in government departments, think tanks, NGOs, the Civil Service and political parties. Possible professions include:

- social researcher
- government social researcher
- human resources officer
- higher education lecturer
- politician's assistant.

Birkbeck offers a range of careers support to its students. You can find out more on [the careers pages of our website](#).

### **Academic regulations and course management**

Birkbeck's academic regulations are contained in its [Common Award Scheme Regulations](#) and Policies published by year of application on the Birkbeck website.

You will have access to a course handbook on Moodle and this will outline how your course is managed, including who to contact if you have any questions about your module or course.

### **Support for your study**

Your learning at Birkbeck is supported by your teaching team and other resources and people in the College there to help you with your study. Birkbeck uses a virtual learning environment called Moodle and each course has a dedicated Moodle page and there are further Moodle sites for each of your modules. This will include your course handbook.

Birkbeck will introduce you to the Library and IT support, how to access materials online, including using Moodle, and provide you with an orientation which includes an online Moodle module to guide you through all of the support available. You will also be allocated a personal tutor and provided with information about learning support offered within your School and by the College.

[Please check our website for more information about student support services](#). This covers the whole of your time as a student with us including learning support and support for your wellbeing.

### **Quality and standards at Birkbeck**

Birkbeck's courses are subject to our quality assurance procedures. This means that new courses must follow our design principles and meet the requirements of our academic regulations. Each new course or module is subject to a course approval process where the proposal is scrutinised by subject specialists, quality professionals and external representatives

to ensure that it will offer an excellent student experience and meet the expectation of regulatory and other professional bodies.

You will be invited to participate in an online survey for each module you take. We take these surveys seriously and they are considered by the course team to develop both modules and the overall courses. Please take the time to complete any surveys you are sent as a student.

We conduct an annual process of reviewing our portfolio of courses which analyses student achievement, equality data and includes an action plan for each department to identify ongoing enhancements to our education, including changes made as a result of student feedback.

Our periodic review process is a regular check (usually every four years) on the courses by department with a specialist team including students.

Each course will have an external examiner associated with it who produces an annual report and any recommendations. Students can read the most recent external examiner reports on the course Moodle pages. Our courses are all subject to Birkbeck Baseline Standards for our Moodle module information. This supports the accessibility of our education including expectations of what information is provided online for students.

The information in this programme specification has been approved by the College's Academic Board and every effort has been made to ensure the accuracy of the information it contains.

Programme specifications are reviewed periodically. If any changes are made to courses, including core and/or compulsory modules, the relevant department is required to provide a revised programme specification. Students will be notified of any changes via Moodle.

Further information about specifications and an archive of programme specifications for the College's courses is [available online](#).

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