PROGRAMME SPECIFICATION

Name, title and level of final qualification(s)	**MRes Management** (Level 7)
Name and title of any exit qualification(s)	PG Dip Management Research PG Cert Management Research
Awarding Body	University of London
Teaching Institution(s)	Birkbeck, University of London
Home school/other teaching departments	Birkbeck Business School
Location of delivery	Central London
Language of delivery and assessment	English
Mode of study, length of study and normal start month	Full-time (1 year) Part-time (2 years) September
Professional, statutory or regulatory body	N/A
[QAA subject benchmark group(s)](#) [Higher Education Credit Framework for England](#)	N/A
Birkbeck Course Code	TMRMNGMT_C
HECoS Code	100089
Start date of programme	Autumn 2009
Date of programme approval	Summer 2009
Date of last programme amendment approval	25 Nov 2022
Valid for academic entry year	**2024-25**
Date of last revision to document	25/11/2022

Admissions requirements

Our standard postgraduate entry requirement is a second-class honours degree (2:2 or above) from a UK university, or an equivalent international qualification.

We will review every postgraduate application to Birkbeck on its individual merits and your professional qualifications and/or relevant work experience will be taken into consideration positively. We actively support and encourage applications from mature learners.

On your application form, please list all your relevant qualifications and experience, including those you expect to achieve.

Course aims

This degree combines research training with subject-specific modules. The research methods modules are the same as those for the MPhil/PhD management; the subject-specific modules will vary, within the area of business and management, and cognate social science disciplines, depending on the student's research interests. The degree can serve either as a stand-alone degree or as preparation for PhD study.

Course structure

Level	Module Code	Module Title	Credit	Comp Core/ Option	Likely teaching term(s)
Full-time – 1 year					
7	MOMN040H7	Organization Theory	15	Compulsory	T2
7	MOMN020H7	Qualitative Research Methods	15	Compulsory	T2
7	BUMN112H7	Research Philosophy	15	Compulsory	T1
7	BUMN071H7	Quantitative Methods for Finance and Business	15	Compulsory	T1
7		Options: students can choose any Postgraduate module from within the Department of Management.	30	Optional	T1, 2 or 3
7	BUMN184Z7	PG Dissertation Preparation	0	Compulsory	
7	BUMN060T7	MRes Dissertation	90	Core	T1-3
Part-time – 2 years					
Year 1					
7	MOMN040H7	Organization Theory	15	Compulsory	T2
7	MOMN020H7	Qualitative Research Methods	15	Compulsory	T2
7	BUMN112H7	Research Philosophy	15	Compulsory	T1
7	BUMN071H7	Quantitative Methods for Finance and Business	15	Compulsory	T1
7		Options: students can choose any Postgraduate module from within the Department of Management.	15	Optional	T1, 2 or 3
Year 2					
7		Options: students can choose any Postgraduate module from within the Department of Management.	15	Optional	T1, T2 or 3
7	BUMN184Z7	PG Dissertation Preparation	0	Compulsory	
7	BUMN060T7	MRes Dissertation	90	Core	T1-3

Core: *Module must be taken and passed by student*
Compulsory: *Module must be taken but can be considered for compensated credit (see CAS regulations paragraph 24)*
Option: *Student can choose to take this module*

How you will learn

Your learning and teaching is organised to help you meet the learning outcomes (below) of the course. As a student, we expect you to be an active learner and to take responsibility for your learning, engaging with all of the material and sessions arranged for you.

Each course is divided into modules. You will find information on the virtual learning site (Moodle, see Academic Support below) about each of your modules, what to expect, the work you need to prepare, links to reading lists, information about how and when you will be assessed.

Your learning for this course will be organised around the activities outlined below.

Teaching on this course is a combination of lectures (pre-recorded) and seminars. Lectures are designed to provide you with an outline or overview of the topic, to engage you with the material and direct you to other resources. They are a springboard for your own learning. Seminars are group sessions where you will be asked to contribute to discussion or group work around the topic, with material set in advance for which you need to prepare.

How we will assess you

The course will use a variety of assessment methods. Assessment is used to enhance your learning rather than simply to test it. We use a variety of assessment methods.

The assessment for each module varies from a combination of coursework and unseen, formal examination, to modules that are assessed by exam only or by coursework only. The length of the coursework and exam will vary depending on whether they are the only mode of assessment for the module or whether they are combined with another mode of assessment.

In regards to the coursework, students are required to adopt a critical and interpretive approach when answering the question set and the department's marking criteria is adhered to when the examiners mark the scripts. The outline answers provided by the module convenor (to the second marker(s)) act as a standard against which the quality of the work is assessed.

The summative assessment for all modules measures each student's attainment with respect to the learning objectives, and it can be noted that the external examiners are charged with approving the formal, unseen examination papers. The examination questions set ask students to link theory and practice, and critically appraise assumptions. The examination process is rigorous and provides an opportunity to test a student's understanding of the subject matter.

Both the course work assignment and the unseen, formal examination, require students to think logically and to adopt an analytical approach to answering the question. It can be argued that the assessment is balanced and all timetabling takes into account the fact that those students with specific needs, have their needs taken into account and they are not disadvantaged in any way. The pass mark is 50% for the combined course work and unseen, formal examination.

Learning outcomes (what you can expect to achieve)

'Learning outcomes' indicate what you should be able to know or do at the end of your course. Providing them helps you to understand what your teachers will expect and also the learning requirements upon which you will be assessed.

At the end of this course, you should be able to:

analyse the core concepts and theories that organizational theory uses to explain and theorise organizations and organizing
understand the key philosophical perspectives (and their key theories) within organization theory
understand and problematize the central theoretical and conceptual issues in the field of organization theory
identify your research needs, develop appropriate research designs and justify your methodological choices
Identify the research paradigm guiding a particular piece of research, including your own
Critically assess research from different research perspectives, based on a knowledge of the strengths and weaknesses of each research approach
use appropriate techniques and tools for data collection and analysis
apply inferential statistics and regression analysis through the use of statistical software package STATA
learn how to carry out social science research
apply theories, concepts and principles learned in the degree programme using empirical analysis
produce a research work through the MRes dissertation

Careers and further study

Graduates can pursue career paths in management in, for example, local and national government, business and industry. Possible professions include:

- management consultant
- risk manager
- systems analyst
- retail manager
- logistics and distribution manager.

The degree can serve either as a stand-alone degree or as preparation for PhD study.

Birkbeck offers a range of careers support to its students. You can find out more on the careers pages of our website.

Academic regulations and course management

Birkbeck's academic regulations are contained in its Common Award Scheme Regulations and Policies published by year of application on the Birkbeck website.

You will have access to a course handbook on Moodle and this will outline how your course is managed, including who to contact if you have any questions about your module or course.

Support for your study

Your learning at Birkbeck is supported by your teaching team and other resources and people in the College there to help you with your study. Birkbeck uses a virtual learning environment called Moodle and each course has a dedicated Moodle page and there are further Moodle sites for each of your modules. This will include your course handbook.

Birkbeck will introduce you to the Library and IT support, how to access materials online, including using Moodle, and provide you with an orientation which includes an online Moodle module to guide you through all of the support available. You will also be allocated a personal tutor and provided with information about learning support offered within your School and by the College.

[Please check our website for more information about student support services.](#) This covers the whole of your time as a student with us including learning support and support for your wellbeing.

Quality and standards at Birkbeck

Birkbeck's courses are subject to our quality assurance procedures. This means that new courses must follow our design principles and meet the requirements of our academic regulations. Each new course or module is subject to a course approval process where the proposal is scrutinised by subject specialists, quality professionals and external representatives to ensure that it will offer an excellent student experience and meet the expectation of regulatory and other professional bodies.

You will be invited to participate in an online survey for each module you take. We take these surveys seriously and they are considered by the course team to develop both modules and the overall courses. Please take the time to complete any surveys you are sent as a student.

We conduct an annual process of reviewing our portfolio of courses which analyses student achievement, equality data and includes an action plan for each department to identify ongoing enhancements to our education, including changes made as a result of student feedback.

Our periodic review process is a regular check (usually every four years) on the courses by department with a specialist team including students.

Each course will have an external examiner associated with it who produces an annual report and any recommendations. Students can read the most recent external examiner reports on the course Moodle pages. Our courses are all subject to Birkbeck Baseline Standards for our Moodle module information. This supports the accessibility of our education including expectations of what information is provided online for students.